

## **Impact of PE Premium Spending 2014/2015.**

-Across the school, 83% of children have made at least expected progress, whilst 38% have made better than expected progress.

-Staff have expressed an increased confidence in teaching PE through use of the Val Sabin scheme and through training needs being addressed. Gymnastics training in September will increase this confidence further and should further impact on attainment next year.

-Increased confidence of teachers using Val Sabin Scheme of Work.

-Improved coverage of all curriculum areas in PE lessons from use of Val Sabin Scheme of Work- Observed by PE Co-ordinator. All teachers have been following the Curriculum map and teaching all aspects of PE as suggested by the curriculum map at the correct times.

-Progression in all strands of PE has improved through implementation of the new scheme. Skills are being taught at the right stage for all children and are not being duplicated across year groups or Key Stages. This has been noted through observations and walk-throughs.

-Implementation of new initiatives to add challenge and variety in lessons. Skills 2 Play cards and equipment has been observed to be in use across the school which has added challenge to games sessions.

-Sports and Health Week was a huge success in school. Funding was used to provide the children with opportunities to take part in the following activities during the week in addition to the many other opportunities the children were given during the week:

-Climbing Wall.

-Healthy Cooking.

-Lacrosse.

-Life Education Bus.

-Multi-skills.

-Street Dance.

-Basketball session with the Manchester Giants through our funding link with DCC.

-The 'Bake and Burn' initiative through our link with DCC where children and parents have had use of the gym and cooking facilities at DCC to be able to learn more about exercise and healthy cooking.

-Additional lunch time sessions have been geared to providing incentives for less active children to be more active at lunchtime.

-Awards have been paid for out of the PE premium budget to provide an incentive for children to take part in school sport throughout the course of the year. These awards are highly sought after amongst the children and are considered really prestigious.

-Through our link with the Tameside Sports Partnership, we have increased our participation in Sainsbury's School Games events from 5 to 9 this year, providing lots of our children with opportunities to take part in competitive sport.

-This has included a need to pay for transport to events such as the 'Quadkids' event for our year 6 children.

-Through the Skills 2 Play initiative and the Energy Club initiative, we have provided our year 6 playleaders with training to allow them to provide more exciting and diverse sessions for our younger children at lunchtimes. We have had 25 playleaders leading activities through the course of this year.

-Through our link with DCC we have been able to offer Gifted and Talented days and opportunities for our talented sports people this year.

-Through our link with the Tameside School Sports partnership and continued funding from the PE Premium, we use the 5-a-day fitness programme across school. This provides 100% of our children with regular fitness sessions in addition to extra curricular sport and the 2 hours of curricular provision they receive.

-Through our link with The Tameside Sports Partnership, we have provided training for staff in line with what they perceived as their own needs for professional development in PE. (See section on staff training on the website).

-Through our link with DCC we have received curriculum teaching support from specialist PE teachers from DCC who have worked alongside our teachers to up-skill our teaching in certain areas to provide a sustainable level of high quality PE in the future. This has raised teacher confidence hugely.

-Through our link with DCC we have been able to provide cross curricular days at DCC which has been thoroughly enjoyed by the children as well as providing us with excellent teaching and resources as well as making transition to secondary school easier for our older pupils.

-Release time for the PE Co-ordinator has allowed time to work with other staff and to team plan and teach in certain areas to raise confidence.

-The purchase of a PE i-pad has enabled teachers to use the apps on it to show children their performances and to use this to improve future performance. It has also enabled cross curricular approaches to PE allowing children to photograph, blog and tweet about sporting events and achievements as well as to store records and photographs of children's achievements.

-Additional kit has been purchased to make the children feel a greater sense of pride and belonging when representing school.

-43% of our children have been involved in extra curricular sport .

-100% of our children have been involved in intra-school sport this year due to initiatives including the 5-a-day fitness and our Sports and Health week.

-A pupil voice package(Me and My) has been purchased to provide the children and parents with more focussed opportunities to feed back on the direction they would like PE and school sport to take.