

**Sports Premium Grant for 2016/2017:**

**£9525**

**Expenditure.**

**Sports And Health Week: Climbing Wall.**

**Sports And Health Week: Junior Jam: Taekwondo, Boxercise, Thai Boxing, Bollywood Dance and Breakdance.**

**Sports and Health Week: Kickstart: Boxing, Street Dance, Tchoukball.**

**Sports and Health Week: Circus Skills.**

**Sports and Health Week: Gymnastics.**

**Healthy eating sessions spending for sports and health week.**

**Awards for Awards Assembly.**

**Denton Community College Link.**

**Link with Tameside School Sports.**

**Supply Cover for PE co-ordinator courses.**

**Additional Kit.**

**Supply Cover For PE co-ordinator release time for team teaching / planning: (x6 sessions so far for cover for PE co-ordinator to work with Year 5 teacher to plan, team teach and observe progress in a gymnastics unit).**

**Supply cover for release for other members of staff to attend PE courses (NQT Course etc.)**

**Transport costs.**

**Use of all weather pitch for season.**

**Purchase of Maths of the Day Programme to enable teaching of cross curricular active maths sessions.**

### **Impact of PE Premium Spending.**

-Staff have expressed an increased confidence in teaching PE through use of the Val Sabin scheme and through training needs being addressed. Gymnastics training in September will increase this confidence further and should further impact on attainment next year. This may be covered by the use of an additional sports coach specialising in gymnastics and dance from sports development if the sports premium funding is doubled, as has been suggested.

-Increased confidence of teachers using Val Sabin Scheme of Work.

-Improved coverage of all curriculum areas in PE lessons from use of Val Sabin Scheme of Work- Observed by PE Co-ordinator. All teachers have been following the Curriculum map and teaching all aspects of PE as suggested by the curriculum map at the correct times.

-Progression in all strands of PE has improved through implementation of the new scheme. Skills are being taught at the right stage for all children and are not being duplicated across year groups or Key Stages. This has been noted through observations and walk-throughs.

-Implementation of new initiatives to add challenge and variety in lessons. Skills 2 Play cards and equipment has been observed to be in use across the school and have been used at lunch times which has added challenge to games sessions and encouraged lunchtime staff to provide more opportunities for taking part in different sports.

-Sports and Health Week was a huge success in school. Funding was used to provide the children with opportunities to take part in the following activities during the week in addition to the many other opportunities the children were given during the week:

-Climbing Wall.

-Healthy Cooking.

-Taekwondo.

-Boxing.

-Street Dance.

-Thai Boxing.

-Gymnastics.

- Boxercise.

-Basketball.

-Bollywood Dancing.

-Breakdancing.

-Tchoukball.

-Circus Skills.

-As a result of the work that we have done on healthy eating in school and during assemblies led by Mr. Griffin, we achieved the Gold level 'Food For Life' award given by the NHS.

-Additional lunch time sessions have been geared to providing incentives for less active children to be more active at lunchtime.

-Awards have been paid for out of the PE premium budget to provide an incentive for children to take part in school sport throughout the course of the year. These awards are highly sought after amongst the children and are considered really prestigious.

-Through our link with the Tameside Sports Partnership, we have increased our participation in Sainsbury's School Games events from 9 to 11 this year, providing lots of our children with opportunities to take part in competitive sport.

-Through the Skills 2 Play initiative and the Energy Club initiative, we have provided our year 6 playleaders with training to allow them to provide more exciting and diverse sessions for our younger children at lunchtimes. We have had 25 playleaders leading activities through the course of this year.

-Through our link with the Tameside School Sports partnership and continued funding from the PE Premium, we use the 5-a-day fitness programme across school. This provides 100% of our children with regular fitness sessions in addition to extra curricular sport and the 2 hours of curricular provision they receive.

-We have also purchased the 'Maths of the Day' online resource which allows teachers lots of ideas and resources to provide active maths sessions as part of their daily maths activities. This has been really well received and is aimed at particularly incentivising children who may find maths hard to join in more eagerly with maths activities. It also has the advantage of providing additional activity sessions for the children.

-Through our link with The Tameside Sports Partnership, we have provided training for staff in line with what they perceived as their own needs for professional development in PE. (See section on staff training on the website).

-Through our link with DCC we have received curriculum teaching support from specialist PE teachers from DCC who have worked alongside our teachers to up-skill our teaching in certain areas to provide a sustainable level of high quality PE in the future. This has raised teacher confidence hugely.

-Through our link with DCC we have been able to provide cross curricular days at DCC which has been thoroughly enjoyed by the children as well as providing us with excellent teaching and resources as well as making transition to secondary school easier for our older pupils.

-Release time for the PE Co-ordinator has allowed time to work with other staff and to team plan and teach in certain areas to raise confidence.

-Additional kit has been purchased to make the children feel a greater sense of pride and belonging when representing school.

-100% of our children have been involved in intra-school sport this year due to initiatives including the 5-a-day fitness and our Sports and Health week.

-Mr. Griffin carried out a parent voice questionnaire during Sports and Health week and received some excellent comments and feedback from the parents questioned (Below are a selection of the responses):

“ Both my children now want to take up extra activities after school.”

“They get so many different experiences they would not normally get in primary PE or PHSE lessons.”

“I have been made to feel very welcome at every event and was even asked to take part in some.”

“I think it has been an amazing experience all round. I have three children in school, all of different ages, and the opportunities they have all had this week have been fantastic, so varied and something for everyone. Well done, Corrie.”

“I have loved it. It’s so nice to come and watch all the activities, a lot of them are things we wouldn’t be able to do at home or in the community.”

“My son has loved it and he enjoyed having me there too.”

“All of the staff are very welcoming and have involved us in the activities.”

“It has been great getting involved with the children this week and watching them do all the different activities. I felt welcome as always.”

“I don’t think there is anything to do to improve this week, all the children seemed to really enjoy all the activities. I am a Grandma and came to nearly all the sessions.”

“It gives the children information so that they understand the impact of being healthy on the body. It is teaching in a fun way.”