

Pupil Premium Impact Report

Corrie Primary School

September 2013-2014

Details of Pupil Premium Grant

Number of pupils on roll	348
Number of pupils eligible for the Pupil Premium Grant	138
Amount of pupil Premium Grant received	£163,889

Objectives in Spending the Pupil Premium Grant

- To provide additional educational support to raise standards for those children who receive the funding.
- To narrow the gap between these pupils and their peers.
- To provide curriculum enhancements for those pupils who receive the grant.
- To close the gap in reading, writing and maths.
- As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Record of Spending for 2013-2014

Item	Cost	Objective	Impact
<p>The Tutor Trust with Year 5 and 6 children</p> <p>Beanstalk Readers with Year 3 children</p>	£3,110	<p>To help children to improve their progress and attainment in Numeracy and to work with the higher achievers.</p> <p>Reading support in Year 3.</p>	<p>In Year 6 all children achieved a level 4+ in Numeracy.</p> <p>[See the Year 6 data in the table below for level 5 percentages]</p> <p>17% of children receiving Pupil Premium achieved a level 5.</p> <p>In Year 5 all four Pupil Premium children achieved a level 4b+ and they all made good progress.</p> <p>In Year 3 all children made good reading progress. Two achieved level 3.</p>
<p>Learning Mentor Support for the Summer Term</p> <p>Feelings books</p> <p>Friendship groups</p> <p>Playtime support</p>	£11,113	<p>To improve progress and attainment by addressing the needs of learners who require assistance in overcoming barriers to learning in order to</p>	<p>Improving attitude and behaviour with groups of children:</p> <ul style="list-style-type: none"> • No exclusions. • Attendance improved to 96.1%

<p>Behaviour management Social Skills group Nurture group</p>		<p>achieve their full potential.</p> <p>In class support and group interventions.</p> <p>Improving attendance and punctuality of learners.</p> <p>Providing Homework Club for half a term.</p> <p>Supporting parents.</p>	<p>following parental engagement.</p>
<p>Guided Reading books and individual reading books to take home. Arrived in February.</p> <p>Books purchased included: More books for more able readers. Books with high interest and low reading ability. Books to supplement the reading schemes, including traditional tales, Alien Adventure stories and Chucklers. More non-fiction titles for KS2</p> <p>Ipads, cases and storage</p>	<p>£62,472</p>	<p>To facilitate the delivery of good quality guided reading for all children in school.</p> <p>To improve engagement with reading at home.</p> <p>To facilitate the use of ICT across the curriculum and improve teaching and learning, including independent learning.</p>	<p>This year the gap in progress made in most year groups has been closed or exceeded, or almost closed. See table below.</p> <p>Improved impact will come next year once the new resources have been embedded this academic year.</p> <p>Increased access to digital technology for our Pupil Premium pupils</p>
<p>Staff Training: Numicon First Class in Number Supporting Mathematical Understanding and Fluency</p>	<p>£5,560</p>	<p>To assist the facilitation of Numeracy intervention programmes.</p>	<p>Improved skills of the workforce to assist the progress and attainment of the children.</p> <p>Refer to table below to show progress made in each year group.</p>
<p>Staffing Costs including TA support and interventions: Numicon Better Reading Securing Level 3 in Numeracy Phonics Assertive Mentoring Big Maths Motor Skills</p>	<p>£61,389</p>	<p>To improve the progress and attainment of children.</p>	<p>The table below this one shows the progress made by children in each year group. The gap has been closed or exceeded in many areas.</p> <p>To continue embedding Numicon within Numeracy lessons as the gap in progress has</p>

<p>Speech and Language Support Five Minute Box Additional Guided Reading Lexia learning Project X reads Stile comprehensions</p>			<p>closed or almost closed in all classes where it has been used.</p> <p>All children in Year 4 and 5 achieved a Level 3B+ in Numeracy</p> <p>Average reading age progress for children receiving Better Reading was improved by 1 year and three months.</p> <p>Phonics Screening results in Year 1 improved from 39% last year to 77% this year. 76% of Pupil Premium children passed. The children that didn't are pupils with SEN.</p> <p>Assertive Mentoring assisting improvement across school.</p> <p>Pupil Premium children with SEN supported in groups and individually.</p>
<p>Additional Lunchtime Staff</p>	<p>£5,199</p>	<p>To support two children with SEN in Year 2 with the aim to improve their attainment and progress when in class and their behaviour and readiness to learn after lunch.</p>	<p>Both children achieved level 2 in Reading, Writing and Numeracy. One child achieved 2B in all areas.</p>
<p>Breakfast Club</p>	<p>£10,596</p>	<p>To improve attendance in school and provide a good start to the school day for the children, by improving general well-being and mental health.</p>	<p>Average attendance of Pupil Premium children met the school target of 97%, exceeding the figure met overall by all children of 96.1%</p>

Enrichment Activities including School Trips and Brass, which was taught whole class and to individuals in Years 3 and 4.	£4,450	To provide learning opportunities for children which they might otherwise miss and to improve engagement and enjoyment.	Enabled children to access learning opportunities outside of school.
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Year Group	Pupil Premium Children			Year Group	Non-Pupil Premium Children		
	Reading	Writing	Maths		Reading	Writing	Maths
1 – 25 children	3.7	3.2	3.4	1 - 30 children	4.0	3.8	3.7
2 – 17 children	4.8	5.2	6.0	2 – 27 children	5.6	4.6	5.9
3 – 22 children	4.3	4.2	4.0	3 – 30 children	3.9	3.9	3.6
4 – 10 children	4.6	3.6	4.4	4 – 20 children	4.0	3.7	3.3
5 – 13 children	4.3	3.1	3.4	5 – 19 children	4.6	3.6	4.1
6 – 12 children	4.8	4.5	5.8	6 – 16 children	3.9	3.6	4.4
Average	4.4	4.0	4.5	Average	4.3	3.9	4.1

Impact Evidence

Average points progress made last year. This table shows where the gap between pupil premium children and non-pupil premium children **has closed or been exceeded**, **narrowed** or **needs further support**.

2 points is equal to 1 sublevel e.g. 3b to 3a.

Years 2 and 6 are the key year groups this academic year to improve progress made, including Year 3 readers.

Year 6 Data Table

	Pupil Premium Inc. SEN	Pupil Premium Non-SEN	Non-Pupil Premium
Reading			
Level 4+	83%	100%	100%
Level 5+	25%	43%	69%
Writing			
Level 4+	58%	86%	94%
Level 5+	0%	0%	6%
Numeracy			
Level 4+	75%	86%	100%
Level 5+	17%	29%	31%

