

Pupil Premium Impact Report

Corrie Primary School

September 2014-2015

Details of Pupil Premium Grant

Number of pupils on roll	306
Number of pupils eligible for the Pupil Premium Grant	147 (48%)
Amount of pupil Premium Grant received	£193,135.00

Objectives in Spending the Pupil Premium Grant

- To provide additional educational support to raise standards for those children who receive the funding.
- To narrow the gap between these pupils and their peers.
- To provide curriculum enhancements for those pupils who receive the grant.
- To close the gap in reading, writing and maths.
- As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Record of Spending for 2014-2015			
Item	Cost	Objective	Impact
The Tutor Trust and Teaching Personnel	£5,192	Yr6 children to improve their progress and attainment in reading and maths	88% of pupil premium children achieved a level 4+ in maths and reading at the end of year 6
Learning Mentors Feelings books Friendship groups Playtime support Behaviour support Social Skills group Nurture group Attendance support Peer massage In class support and group interventions.	£31,228.00	To improve progress and attainment by addressing the needs of learners who require assistance in overcoming barriers to learning in order to achieve their full potential. Home visits to support attendance. Breakfast club to improve attendance and punctuality of learners. To provide Homework Club to support parents and children in afterschool learning.	Children are able to deal with difficult issues on entry to school in the morning preventing escalation of poor behaviour during the school day. Engagement in learning. Pupil Premium children attendance across school 95.5% (non PP children 96.5%) 70% of children attending homework club are entitled to pupil premium.
		Team Teaching	Children are supported

		<p>training to prevent children reaching crisis point and to support children with behaviour self management in school.</p> <p>Support with transition procedures in school, including children during high school visits.</p>	<p>with behaviour management. Engagement in lessons. Mentors use the Assertive Mentoring documents to support children to be green in focus areas of their behaviour and attitude profiles. Paperwork scrutinies reflect this.</p> <p>Children complete transition to High school smoothly and feel well prepared.</p>
<p>Speech and Language Therapist Employed. (first year)</p>	£4,200	<p>To have impact on the progress of children who receive speech and/or language support.</p> <p>To train teacher and Teaching support staff to deliver quality provision for children with speech and language difficulties.</p> <p>1:1 training of SEN TAs</p>	<p>Impact in terms of attainment is difficult to measure at this early point as speech and language difficulties are often long term but an indicator is evident in the increase again this year in the number of children achieving a pass at phonics in year 1.</p> <p>2 training sessions after school attended by teaching and support staff, strategies used in planning, environment and teaching.</p> <p>Quality teaching provided to meet individual and small group needs.</p>
<p>Staffing Costs, including TA support and interventions:</p> <p>Better Reading, Guided Reading, 1-1 reading and Phonics</p> <p>Securing Levels in Maths</p> <p>Assertive Mentoring</p> <p>Big Maths</p>	£109,110.50	<p>To improve the progress and attainment of children.</p>	<p>This year, in year 6 the number of children who achieved a level 4 in reading, writing and maths has increased by 33.5% to 87.5% Pupil Premium writers in year 6 achieving a level 4+ has increased to 100% Maths has increased to 87.5% 100% of pupil premium pupils in Year</p>

Rapid Writing (see separately below)			<p>3 achieved a level 3+ in the Level 3 Maths intervention group. 100% of pupil premium pupils in Year 4 achieved a level 4 in the Level 4 intervention group. Number of Level 5 pupil premium writers has increased from 0% in 2014 to 25% in 2015. Compared to last year, pupil premium readers in year 2 have made 1.6 points more progress. Progress in reading is half a term better than last year in KS1. Average attainment of pupil premium readers is age related. Average reading age progress for children receiving Better Reading was improved by 8 months. Gap teaching in EYFS has led to 70% of pupil premium children at the expected level or above in Literacy and Maths, beating the Local Authority figures by 20% in Literacy and 13% in Maths Phonics Screening results in Year 1 has improved from 39% in 2013, to 75% in 2014, to 80% in 2015.</p>
Breakfast Club	£8,021	To improve attendance in school and provide a good start to the school day for the children, by improving general well-being and mental health.	<p>Pupil Premium children attendance across school 95.5%. (compare to non PP children 96.5%)</p>
Leading Parent Partnership Award And Parental Engagement Network	£2,604	<p>To help parents and carers support their children's learning and development.</p> <p>To improve communication</p>	<p>Playclub bags used in Nursery with two groups of parents.</p> <p>Tea and Toast facility after class assemblies is well attended. Parents</p>

		<p>with parents and carers .Providing curriculum information and practical advice.</p> <p>Developing enrichment activities.</p> <p>To increase the number of parents actively involved in the school by providing adult learning courses in phonics and SATs revision.</p> <p>Volunteer readers in school assisting reading progress and attainment.</p> <p>Visits to the Donkey sanctuary to improve children's self esteem, develop empathy, social skills and reward positive learning behaviours.</p> <p>School notice boards and Facebook page set up to improve communication.</p>	<p>enjoy having opportunity to share learning and talk with their child about their work. (parent voice)</p> <p>Bake and Burn (health education programme parents and children) set up with Denton Community College. All children who attended were eligible to pupil premium.</p> <p>Adult learning courses well attended in phonics and SATs revision. Parents felt better able to support children with learning. (parent voice)</p> <p>Accelerated progress for children in reading compared to previous years for that child when reading with a volunteer reader.</p> <p>Children motivated by visits, assertive mentoring procedures evidence improvements in behaviour. PASS survey evidence improved self esteem and worth as a learner.</p> <p>An increase in the number of 'likes', comments and parent posting on to school facebook page.</p>
Rapid Writing	£699.66	To improve progress and	KS1pupil premium writers have achieved

		attainment of children in writing	<p>on average a level 2+ in 2015, making half a term's greater progress than last year.</p> <p>In Year 2, of the children who did the intervention, 70% of children achieved age related in writing and 100% achieved level 2+.</p> <p>In Year 3 the children progressed in writing with many close to age related standard by the end of the programme, with 43% of the children having SEN.</p>
Ipads and apps including: Phonicsplay Mr Thorne's phonics	£3,625	To help support groups of children to improve phonics results in KS1.	Phonics Screening pass results in Year 1 has increased from 39% in 2013, to 75% in 2014, to 80% in 2015.
Homework Club	£4,895.30	To improve access to ICT for those children who do not have it at home and to support children with their learning.	Ipads used to research and learn. Children identified as not doing homework in Assertive Mentoring interviews became a priority. Attendance of pupil premium children attending the club now at 70%
Reading Eggs	£664.44	<p>To improve reading progress and attainment in KS1.</p> <p>To improve engagement of reading at home.</p>	<p>Great enthusiasm for the programme (pupil voice) and improved reading progress and attainment in KS1.</p> <p>Progress in reading is half a term better than last year in Year 2.</p> <p>Average attainment of pupil premium readers is age related in Year 2. Compared to last year, pupil premium readers have made 1.6 points more progress in Year 2.</p>
Enrichment Activities including School Trips. Whole class singing and brass lessons (wider opportunities). Small group brass lessons.	£6000	To provide learning opportunities for children which they might otherwise miss and to improve engagement and enjoyment.	<p>Children have access learning opportunities outside of school.</p> <p>All Pupil premium children attend school trips in every year group.</p> <p>All pupil premium</p>

After school ensemble			children learn to play a brass instrument in year 3. (50% pupil premium children in that year group)
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Year 6 Data Table:

	Pupil Premium	Non-Pupil Premium
Reading		
Level 4+	88% (+5%)	94%
Level 5+	31% (+6%)	75%
Writing		
Level 4+	100% (+42%)	94%
Level 5+	25% (+25%)	44%
SPaG		
Level 4+	75% (+25%)	94%
Level 5+	31% (-2%)	63%
Numeracy		
Level 4+	88% (+13%)	88%
Level 5+	13% (-3%)	25%

The figures in brackets show the change from last year. Note the large increase in writing results, which reflects our whole school priority last year and its impact.

Spending This Year (2015/2016):

This year the school will be spending money in the same areas because it has had impact. The chief focus this year is more children attaining above age related standards, particularly in Maths. Children have been identified and support put in place to address this.