

Pupil Premium Impact Report

Corrie Primary School

September 2015-2016

Details of Pupil Premium Grant

Number of pupils on roll	322
Number of pupils eligible for the Pupil Premium Grant	131
Amount of pupil Premium Grant received	£192,854

Objectives in Spending the Pupil Premium Grant

- To provide additional educational support to raise standards for those children who receive the funding.
- To narrow the gap between these pupils and their peers.
- To provide curriculum enhancements for those pupils who receive the grant.
- To close the gap in Reading, Writing and Maths.
- As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Record of Spending for 2015-2016

Item	Cost	Objective	Impact
Tutor	£651.51	To help Year 6 children to improve their progress and attainment	80% of pupil premium children achieved age related results in reading, writing and maths in Year 6.
Learning Mentors	£26,248.50	To improve progress and attainment by addressing the needs of learners who require assistance in overcoming barriers to learning in order to achieve their full potential. In class support and group interventions. Improving attendance and punctuality of learners. Providing Homework Club. Supporting parents. Team Teaching has helped to prevent children from reaching crisis point and has supported children with	Allowing children to deal with difficult issues on entry to school in the morning to prevent escalations during the school day. Home visits to support attendance. Team Teaching training has enabled staff to prevent crisis and support children in school. Support with transition procedures in school, including children during high school visits. Children complete this smoothly and feel well prepared. More children attending Homework Club, who are no longer red for Assertive Mentoring

		behaviour self management in school.	records. Leading Parent Partnership Award has been achieved this year, which was led by Mrs Turner, one of Corrie's Learning Mentors.
Speech and Language Therapist	£4250.00	To improve the speech and/or language difficulties of children.	Impact in terms of attainment is difficult to measure at this early point, as speech and language difficulties are often long term. This year 76% of disadvantaged children passed the Phonics Screening Check, surpassing the 71% figure overall. Teachers adopt strategies used in planning, environment and teaching. Quality teaching provided to meet individual and small group needs.
Staffing Costs, including TA support and interventions: Better Reading, Guided Reading, 1-1 Reading Phonics Assertive Mentoring SPaG interventions Big Maths Beanstalk Reading Rapid Writing (see separately below)	£127,772.50	To improve the progress and attainment of children.	Average of 71% of disadvantaged children in years 1-5 at age related expectation in Reading, Writing and Maths Average correct spellings score at the start of interventions at 23%. At the end of the programmes average score at 82%, equating to a 59% increase. Average reading age progress for children receiving Better Reading was improved by two levels. Gap teaching in EYFS has led to 63.6% of disadvantaged children at a Good Level of Development, surpassing Local Authority figures by 12.7% and almost matching children who are not disadvantaged in the Local Authority, which was 66.1%

Lunchtime staff	£5550.00	To provide extra support at lunchtime for KS1 children and enhance play opportunities in the quiet room .	Improved provision at lunchtime for children that need that support.
Breakfast Club food and staffing	£6779.00	To improve attendance in school and provide a good start to the school day for the children, by improving general well-being and mental health.	Children are provided with a meal before the school day and this has helped the children to concentrate and has improved overall wellbeing and health.
Milk for KS2 pupils at lunchtime	£2714.00	To promote healthy lunches.	Children have a healthy alternative as part of a balanced diet.
Leading Parent Partnership Award And Parental Engagement Network	£2104.00	To help parents and carers support their children's learning and development. To improve communication with parents and carers. Providing curriculum information and practical advice. Developing enrichment activities. To increase the number of parents actively involved in the school.	School has been awarded the Leading Parent Partnership Award.
Rapid Writing & Abacus Maths workbooks	£781.00	To improve progress and attainment of children in writing and provide a resource book to deliver maths	In KS1 improvements made in the handwriting, grammar and punctuation skills of all the children who completed the programme. 68% of disadvantaged children in Year 2 at age related expectation in writing. This is higher than the National figure for all children last year, which was 65.5% In Year 3, 80% of disadvantaged children achieved age related expectation in writing that did Rapid Writing

Homework Club	£7246.00	To improve access to ICT for those children who do not have it at home and to support children with their learning.	Ipads used to research and learn. Children identified as not doing homework in Assertive Mentoring interviews became a priority. More children achieving green for their Assertive Mentoring files.
Reading Eggs	£560.83	To improve reading progress and attainment in KS1. To improve engagement of reading at home.	Great enthusiasm for the programme across school. Lots of certificates awarded in celebration assemblies. 65% of pupil premium children in Year 2 achieved age related expectation in reading.
Enrichment Activities including School Trips and Brass	£8726.39	To provide learning opportunities for children which they might otherwise miss and to improve engagement and enjoyment.	Enabled children to access learning opportunities outside of school. All disadvantaged children attend school trips in all year groups. All pupil premium children in Year 3 learn to play a brass instrument.

End of KS2 data table:

The percentages reflect the children who are at or above age related expectation

	Reading	SPaG	Maths	Writing	Combined Reading Writing & Maths
Disadvantaged children at Corrie	80%	80%	90%	80%	80%
Disadvantaged children Nationally	52.4%	60%	56.6%	63.2%	38.3%

It is clear to see how well the children at Corrie Primary School are achieving prior to High School, particularly those children who have achieved age related expectations in Reading, Writing and Maths compared to national data.

Spending This Year (2016/2017):

This year the school will be spending money in the same areas because it has had impact. Areas of focus this year include:

Continued improvement to Maths progress and attainment in school. Improving spellings in KS1 and handwriting.