

Pupil Premium Impact Report

Corrie Primary School

September 2018 – July 2019

A Record of Spending for this Academic Year

Details of Pupil Premium Grant

Number of pupils on roll	366
Number of pupils eligible for the Pupil Premium Grant	122 (33%)
Amount of pupil Premium Grant received	£218,660.00

Objectives in Spending the Pupil Premium Grant

- To provide additional educational support to raise standards for those children who receive the funding.
- To narrow the gap between these pupils and their peers.
- To provide curriculum enhancements for those pupils who receive the grant.
- To close the gap in Reading, Writing and Maths.
- As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Record of Spending for 2018-2019			
Item	Cost	Objective	Impact
Learning Mentors	£28,056.00	<p>To improve progress and attainment by addressing the needs of learners who require assistance in overcoming barriers to learning in order to achieve their full potential.</p> <p>In class support and group interventions, including yoga to improve wellbeing and mental health.</p> <p>Improving attendance and punctuality of learners.</p> <p>Providing Homework Club.</p> <p>Supporting parents. Team Teaching has helped to prevent children from reaching crisis point and has supported children with behaviour self-management in school.</p> <p>To improve partnership with other support agencies.</p>	<p>Allowing children to deal with difficult issues on entry to school in the morning to prevent escalations during the school day. Various interventions to support children with often multiple needs.</p> <p>Home visits to support attendance. Team Teaching training has enabled staff to prevent crisis and support children in school.</p> <p>Support with transition procedures in school, including children during high school visits. Children complete this smoothly and feel well prepared.</p> <p>More children attending Homework Club, who are no longer red for Assertive Mentoring records.</p> <p>Children feel more confident in lessons and has enabled them to engage with their learning better.</p> <p>Setting up family interventions to improve outcomes for all.</p>

Speech and Language Therapist	£4,687.43	To improve the speech and/or language difficulties of children.	Impact in terms of attainment is difficult to measure at this early point, as speech and language difficulties are often long term. This year 75% of disadvantaged children, an increase of 18% on last year, in Year 1 passed the Phonics Screening Check (4 out of 7 children with 3 having SEN). Teachers adopt strategies used in planning, environment and teaching. Quality teaching provided to meet individual and small group needs.																		
<p>Staffing Costs, including TA class support and interventions:</p> <p>Better Reading Guided Reading Guided Comprehensions 1-1 Reading Phonics Assertive Mentoring SPaG interventions Big Maths</p>	£132,401.00	To improve the progress and attainment of children.	<p>Average of 46% of disadvantaged children in years 1-5 at age related expectation in Reading, Writing and Maths. This includes children with SEN. See table below for a comparison:</p> <table border="1" data-bbox="1098 1133 1390 1429"> <thead> <tr> <th>Yr</th> <th>PP & SEN</th> <th>PP & non-SEN</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>43%</td> <td>75%</td> </tr> <tr> <td>2</td> <td>55%</td> <td>73%</td> </tr> <tr> <td>3</td> <td>38%</td> <td>55%</td> </tr> <tr> <td>4</td> <td>29%</td> <td>50%</td> </tr> <tr> <td>5</td> <td>64%</td> <td>73%</td> </tr> </tbody> </table> <p>Average reading age progress for children receiving Better Reading was improved by 9 months.</p>	Yr	PP & SEN	PP & non-SEN	1	43%	75%	2	55%	73%	3	38%	55%	4	29%	50%	5	64%	73%
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Beanstalk Readers	£2,015.17	To improve the progress and attainment of selected children.	Improved the confidence and engagement of readers in Years 2 and 4 in a 1-1 support setting, which is fun, friendly and special. Average progress of children on the programme over the course of the year was 5.4 steps (6 being expected with one child still learning his phonics).
Lunchtime staff	£5,664	To provide extra support at lunchtime for KS1 children and enhance play opportunities in the quiet room .	Improved provision at lunchtime for children that need that support.
Breakfast Club food and staffing	£8,427.51	To improve attendance in school and provide a good start to the school day for the children, by improving general well-being and mental health.	Children are provided with a meal before the school day and this has helped the children to concentrate and has improved overall wellbeing and health.
Milk for pupils at lunchtime and Reception children over 5	£3,302.11	To promote healthy lunches and a balanced diet.	Children have a healthy alternative as part of a balanced diet.
Rapid Writing & Abacus Maths and Explore Learning resources and workbooks	£1,083.00	To improve progress and attainment of children in Writing and Maths	In Year 1 boys made better progress than girls which will be considered next year. Resources used in Maths lessons across school to support teaching and learning.
Homework Club and resourcing	£8,472.52	To improve access to ICT for those children who do not have it at home and to support children with their learning.	Ipads used to research and learn. Children identified as not doing homework in Assertive Mentoring interviews became a priority. More children achieving green for their Assertive Mentoring files.

Reading Eggs & Mathseeds	£1,432.60	To improve reading progress and attainment in KS1. To improve engagement of reading at home.	Great enthusiasm for the programme across school. Lots of certificates awarded in celebration assemblies. 70% of pupil premium children in Year 2 achieved age related expectation in reading - an increase of 8% compared to last year. 5 of the 6 children who didn't have SEN.
Enrichment Activities including School Trips Young Voices and Brass	£10,247.31	To provide learning opportunities for children which they might otherwise miss and to improve engagement and enjoyment.	Enabled children to access learning opportunities outside of school. All disadvantaged children attend school trips in all year groups. All pupil premium children in Year 3 learn to play a brass instrument.
Investors in Pupils	£769	To empower all pupils, increase motivation and contribute to raising achievement across the key stages	School has retained the award and children are able to discuss and engage with targets and contributions to life in school.
Scholastic Book order	£83.66	To improve the reading of targeted children	More interesting and engaging reading resources being used to support children with SEN who have a higher interest starting point yet a lower reading age.
Parental Engagement Network & LPPA	£1210	To improve our work with parents and carers	Continued work building on the LPPA award. More volunteers now helping in school.