



# CORRIE PRIMARY AND NURSERY SCHOOL

## Young Carers policy

At Corrie Primary and Nursery school we believe that all children and young people have the right to an education, regardless of what is happening at home.

When a young person looks after someone in their family who has a serious illness, disability or substance misuse problem, he or she may need a little extra support to help him or her get the most out of school. Our Young Carers Policy says how we will help any pupil who helps to look after someone at home.

Our school:

- Has a member of staff with special responsibility for young carers and lets all new pupils know who they are and what they can do to help.
- Can put young carers in touch with the local Young Carers Service. We can also put families in touch with other support services.
- Is accessible to parents who have mobility and communication difficulties and involves them in parents' evenings.
- Respects your right to privacy and will only share information about you and your family with people who need to know to help you.
- Will consider alternatives if a young carer is unable to attend out of school activities e.g. sports coaching, concerts, due to their caring role
- Allows young carers to telephone home during breaks and lunchtimes.
- Will work with the LA to comply with the Disability Discrimination Act to support disabled parents to get their children into school.

At Corrie primary our learning Mentors have responsibility for the wellbeing of our young carers. They will attend meeting with parents and support agencies to co-ordinate support for the children.

Young carers will be given priority to access after school clubs. We will ensure that they are given equal opportunity to take part in sporting activities that take place off school grounds.

School provides a homework club at lunch time as well as after school to ensure that all children have equal access to support.

Young carers will have access to learning mentor support when required and for as long as required.

Listen to the voice of the child and represent them during meetings with external agencies to provide the support they need to access education.