

CORRIE PRIMARY AND NURSERY SCHOOL

CREATIVE CURRICULUM 2019-2020



YEAR GROUP: Year 3	TOPIC NAME: Extreme Earth	TERM: Summer
<i>Championing the culture and climate in our school, we value the arts and democracy. We will use these to drive our topics through:</i>		
<p style="text-align: center;">Arts:</p> <p style="text-align: center;"><i>Use drama and role play to understand people's reactions to natural disasters.</i></p> <p><i>Compose own story about a character who endures many different natural disasters.</i></p> <p><i>Create instructions and non-chronological reports about surviving extreme weather conditions.</i></p> <p style="text-align: center;"><i>Design and make earthquake shelter</i></p> <p style="text-align: center;"><i>Create working model of Volcano</i></p>	<p style="text-align: center;">Democracy:</p> <p><i>Learning to work in Kagan groups to help each other learn and ensure everyone participates to their full potential</i></p> <p><i>Valuing and respecting the opinions of everyone when learning</i></p> <p style="text-align: center;"><i>Children determining success criteria and checking them</i></p> <p><i>Debate and discuss ideas within our topic and learn to value and respect the opinions of others.</i></p>	
<p><i>Making the most out of the local and regional location to support our topic we will:</i></p> <p>Use Google Earth to locate areas of natural disaster and discuss why they are affected more than people in Denton.</p> <p>Visit a local river/ reservoir or visit from UU headwork controller to talk about to flooding and drought provision in Denton.</p>		
<p><i>Prior Learning:</i></p> <p>Map work, looking at physical and human features, making comparisons, studying different climates around the world.</p>		
<p>Pupil Expectations: All pupils will...</p> <p>Geography:</p> <p>Ask and answer geographical questions about the physical and human characteristics of a location.</p> <p>Use a range of resources to identify the key physical and human features of a location.</p> <p>Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle. Describe some of the characteristics of these geographical areas.</p>		

Describe key aspects of: **physical geography**, including: rivers, mountains, volcanoes and earthquakes and the water cycle.
Suggest causes and consequences of some of the main events and changes in history/geography.
Understand geographical similarities and differences by studying human & physical geography.

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Cut materials accurately and safely with appropriate tools.
Measure and mark to nearest mm.
Cutting & shaping & joining techniques.
Choose suitable techniques to construct.
Strengthen materials using suitable techniques.
Design with a purpose by identifying opportunity.
Make products by working efficiently.
Refine work.
Improve on existing designs & give reasons.
Disassemble products to understand how they work.
Design and make working Volcano models
Design and test earthquake structures