



CORRIE PRIMARY & NURSERY SCHOOL - Library Policy

Library Policy Guidelines

Mission Statement

Corrie nurtures and encourages all children to realise their personal best and to fulfil their potential in the academic, sporting and performing opportunities provided in and out of school. Our carefully planned climate of celebration of pupil achievement includes a sense of enjoyment that childhood days will be remembered as fun. Our vision is of an environment where our children can develop the life skills necessary to become fully integrated members of society. Corrie aims to do this by providing a caring and stimulating learning environment where all are welcome, respected and encouraged to achieve the highest standards in both work and play.

Through mutual respect and appreciation we aim to provide enrichment and enjoyment for everyone. By fostering support and loyalty we offer an environment in which we clearly value the contribution of each individual.

1 Introduction

'What we learn from good books and other resources becomes part of us.'

Library Association

1.1 The school curriculum develops enjoyment of, and commitment to, learning as a means of encouraging and stimulating the best possible progress and the highest possible attainment by all pupils. The role of our school library is central to supporting our children's learning. It plays a key role in helping our children to develop their communication and information-retrieval skills. It also offers children a view of the world that is free from stereotypes and promotes equality of opportunity for all.

1.2 The library helps our children become independent and lifelong learners through offering the opportunity for the children to take responsibility for their own learning. The resources in our library support the aims and objectives of the National Curriculum by promoting the ability in children to read fluently a range of literary and nonfiction texts, and to reflect independently on what they read.

1.3 In Nursery, children have access to books as part of continuous provision, including key texts. In Reception and Year 1 children access reading for pleasure books which are specially selected books, separate from other reading

stock and they choose from them weekly. Year 2 has set up a mini library to allow children to select books.

2 Aims and objectives

2.1 The aims of our library are:

- to extend children's learning experiences;
- to develop children's information retrieval skills in order to enable them to become independent learners;
- to support teaching and learning in our school, and to enrich the curriculum;
- to provide opportunities for children to access resources for themselves.
- to promote an ethos of reading for pleasure.

3 Organisation

3.1 Our school library is a centre of learning that we make accessible to KS2 children and staff at our school. The resources within them promote equality of opportunity for all our children.

3.2 The physical environment of the library is designed to stimulate our children. This motivates them to explore resources for their work in school and for personal study.

3.3 The libraries have collections of fiction and non-fiction resources. We classify all the books in the junior library according to genres.

3.4 Our library is open during normal school hours for children to select books for research purposes or Reading for Pleasure as necessary. It is timetabled to be open at lunchtime on Mondays-Wednesdays for different KS2 children and is run by our school librarian Mrs Marshall.

3.5 The Schools Library Service is used to supplement the range of resources available to children.

3.6 Our children are encouraged to further develop their library skills through the use of the local public library. The local librarian visits school to promote Reading Challenges which the children can take part in at Denton Library.

3.7 Each year group in KS2 has two Reading Ambassadors. Their job is to promote the use of the library and to support the running of it. When restrictions are lifted due to COVID, they will support younger readers with their reading. Reports generated by the library computer will identify children who visit the library regularly and they will be awarded certificates.

3.8 In the Summer Term, Year 2 children will have time in the KS2 library as part of their transition arrangements.

4 Resources

4.1 The library subject leader manages the school library and library resources across the school. We use the Schools Library Service to provide specialist

advice and support where necessary.

4.2 We use our library resources to positively promote the spiritual, moral, social and cultural development of our children and to reflect the needs of all our pupils.

4.3 We aim to promote cultural diversity and stock is monitored to ensure this.

4.4 We aim to replace at least 5 per cent of our stock each year. Our Reading Ambassadors and pupil voice activities support this aim.

5 Monitor & Review

5.1 The library subject leader reviews the effectiveness of our library on an annual basis & gives feedback to staff. We use the findings of the review to inform future resource implications. We will use data reports from the school library's computer to analyse who is visiting the library.

5.2 It is the responsibility of the class teacher and the Reading Ambassadors to ensure children visit the library regularly.

5.3 It is the responsibility of class teachers to consistently follow this policy to ensure continuity & progression.

Date of Policy: Spring 2021

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Subject Leader: Gary Macdonald and Andrea Ethell