

CORRIE PRIMARY AND NURSERY SCHOOL

CREATIVE CURRICULUM 2022-2023



YEAR GROUP: Year 1	TOPIC NAME: Treasure	TERM: Summer
Championing the culture and climate in our school, we value the arts and democracy. We will use these to drive our topics through:		
<p style="text-align: center;">Arts:</p> <ul style="list-style-type: none"> • <i>The children will use the role play areas to develop their role play skills and be able to link their learning and understanding of 'how Pirates lived' into their social play.</i> • <i>Creation of a Peter Pan inspired KS1 Library revamp inspired by the artist Victoria Tentler-Krylov, including printing flowers and using pastels to create a London skyline.</i> • <i>Pirate watercolours for KS1 hall display.</i> • <i>Performing pirate poetry and shanties including learning a song and dance for our assembly.</i> 	<p style="text-align: center;">Democracy:</p> <ul style="list-style-type: none"> • <i>Making contributions to the day to day activities of the class and school</i> • <i>Taking responsibility for their actions, by making rules together and supporting them</i> • <i>Participating in decision-making processes of the school life, relating it with the democratic processes such as councils, parliaments, government and voting.</i> • <i>Showing understanding of how changes are effected in the school and the society as a whole.</i> • <i>Evaluating the effectiveness of different ways in which change can be brought and implemented at different stages in life.</i> • <i>Participating effectively in school and community-based activities.</i> 	
<i>Making the most out of the local and regional location to support our topic we will: Host a Pirate Day, visit our local woods and river.</i>		
<p><i>Prior Learning:</i></p> <p><i>Reception - Ourselves Topic (Personal, Social and Emotional Development)</i></p> <p><i>Seasons – (Understanding the World)</i></p> <p><i>Different buildings around the world - (Understanding the World)</i></p> <p><i>Own locality - (Understanding the World)</i></p> <p><i>Experiment with a range of materials (Using basic skills, tools and joining techniques.) – (Expressive Arts and Design)</i></p> <p><i>Mark making – (Expressive Arts and Design)</i></p> <p><i>Experiment with a range of media. – (Expressive Arts and Design)</i></p> <p><i>Experience of a range of modelling and making projects. – (Expressive Arts and Design)</i></p>		

Computing skills – (Understanding the World)

Pupil Expectations

All pupils will:

Geography:

Ask simple geographical questions e.g. What is it like to live in this place?

Use locational and directional language (e.g. near and far, right and left) to describe the location of features and routes.

Make simple maps and plans and complete a local geography study.

Link their homes with other places in their local community

Name, describe and compare familiar places.

Compare and contrast Denton with a location in the Caribbean.

Which oceans did they sail and why?

History:

Learn about the famous pirate Blackbeard.

When did pirates sail the world and why?

Pirate Workshop on Pirate Party Day.

Art:

Use artwork to record ideas, observations and experiences.

Experiment with different materials to design and make products

To know and use a range of tools including pencils, rubbers, pastels, chalk and other dry media to represent objects in lines.

Pirate watercolours, printing flowers using paint and pastel work buildings (Library Project)

Computing:

Blogging, Reading Eggs More blogging, internet research. Active Learn Maths, Espresso online tools, games and activities and phonics play.

Learning to log onto the internet and word process using e-books. Further green screening.