

# CORRIE PRIMARY AND NURSERY SCHOOL

## CREATIVE CURRICULUM 2022-2023



YEAR GROUP: Year 3	TOPIC NAME: Ancient Egypt	TERM: Spring
<b><i>Championing the culture and climate in our school, we value the arts and democracy. We will use these to drive our topics through:</i></b>		
<p style="text-align: center;"><b>Arts:</b></p> <p style="text-align: center;"><i>Use drama and role play to understand historical events. Compose own story set in Ancient Egypt. Complete observational drawings using Ancient Egyptian artefacts. Use sketching and a sketch book to record images. Create Ancient Egyptian jewellery using different materials Discuss and evaluate the colours used in Ancient Egyptian art. Create Pharaoh portrait artwork. Design and build a working shaduf.</i></p>	<p style="text-align: center;"><b>Democracy:</b></p> <p style="text-align: center;"><i>Learning to work in Kagan groups to help each other learn and ensure everyone participates to their full potential. Valuing and respecting the opinions of everyone when learning. Children determining success criteria and checking them. Learning how the past was different and how the rule of the land was very different. Discuss and debate ideas within our topic and learn to value the opinions of others.</i></p>	
<p><i>Making the most out of the local and regional location to support our topic we will: Use Google Earth to consider Egypt's location in comparison to our own. Discuss the importance of the River Nile and compare that to the significance of River's in Denton. Take part in an Ancient Egypt drama workshop.</i></p>		
<p><b>Prior Learning:</b> Studying a historical figure, looking at historical artefacts, understanding of chronology, placing events on a timeline, locating continents, study of local river and creating objects from clay.</p>		
<p>Pupil Expectations: All pupils will...</p> <p><b>History:</b> Describe the social, ethic, cultural or religious diversity of past society. Describe the characteristics features of the past, including, beliefs, attitudes and experiences of men, woman and children. Place events, artefacts and historical figures on a time line using dates. Use dates and terms to describe events. Use appropriate historical vocabulary to communicate including dates, time period, era, change, chronology</p>		

Use evidence to ask questions and find answers to question about the past.

Suggest suitable sources of evidence for historical enquiries.

Use maps, atlases, globes and digital computer mapping to locate countries and describe features.

Use a range of resources to identify the key physical and human features of a location.

**Art:**

Use pencils of different hardness to show line, tone and texture.

- Annotate sketches to explain and elaborate ideas.
- Sketch lightly (no need to use a rubber to correct mistakes).
- Use shading to show light and shadow.
- Use hatching and cross hatching to show tone and texture.

Create original pieces influenced by Ancient Egyptian designs/artists.

Select and arrange materials for striking effect.

Use clay and another mouldable materials & create shapes to make recognisable forms.

**DT**

Design and build a working shaduf

- Strengthen frames using diagonal strut
- Understand how mechanical systems such as levers and linkages or pneumatic systems create movement
- Safely measure, mark out, cut, assemble and join with some accuracy