## **Pupil Premium Impact Report**

## **Corrie Primary School**

## September 2021-July 2022

## A Record of Spending for this Academic Year

Details of Pupil Premium Grant		
Number of pupils on roll	316	
Number of pupils eligible for the Pupil Premium Grant	131	
Amount of Pupil Premium Grant received	£178,853	

Record of Spending for 2021-2022			
Item	Cost	Objective	Impact
Staffing:	£19,641.00	To improve progress	Allowing children to
Learning Mentor –		and attainment by	deal with difficult
75% of wage.		addressing the needs	issues on entry into
		of learners who	school in the mornings
		require assistance in	to prevent escalations
		overcoming barriers	during the school day.
		to learning in order to	Various interventions
		achieve their full	have supported
		potential.	children with multiple
			needs. Home visits
		In class support and	have supported the
		group interventions to	push for better school
		improve wellbeing	attendance. Team
		and mental health.	Teach training has
			enabled staff to
		Improving attendance	prevent crisis and
		and punctuality in	support children in
		learners.	the school setting.
			More children were
		Providing homework	attending homework
		club.	club who were then
			no longer red for
		Supporting parents.	homework on their
			assertive mentoring
		Team Teaching.	records. During
			lockdown periods, the
		To improve	Learning Mentor was
		partnership with other	responsible for
		support agencies.	leading in and
			supporting staff with
			wellbeing checks on
			the most vulnerable
			children and carrying

			out visits where
			necessary.
Staffing: Additional	£4,834.29	To provide additional	Various interventions
Learning Mentor: LS	_ ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	support and therapy	have supported
		sessions for PP	children with multiple
		children. Play and lego	needs.
		therapy.	
Staffing:	£91,641.00	To improve progress	KS1
TA wages: 50% of 9 TA Wages		and attainment by addressing the needs of learners who require assistance in overcoming barriers to learning in order to achieve their full potential.  In class support and group interventions to improve attainment through focused intervention work.	Significantly higher percentage of PP children in Y1 below or at risk in reading, writing and maths. Difficult to gauge true progress due to working on EYFS curriculum at the start of the year and with it being a transitional year.  Much more even percentages of children both below and at risk as well as above in year 2.
			Year 3: Significantly higher % of PP children below or at risk in R/W/M than non PP children and Non PP children above in R/W.  Year 4: Much more even between PP and Non PP children below and at risk and also above in writing and maths. Reading needs a higher % of PP children above than there is currently.  Year 5: Smaller % in general below or at risk for reading, and higher % above, but 0 PP children significantly above. In writing, no PP children are above. In maths, significantly higher % of PP children
			below or at risk whilst no PP children are significantly above.

			Year 6: Smaller % in
			general below or at risk
			for reading, and higher
			% above, but fewer
			significantly above. In
			writing and maths,
			significantly greater % of
			PP children below and at
			risk, although much
			more even in terms of
			the children above.
Staffing:	£7,182.84	To provide children	Lunchtime sessions
Lunchtime Staff		with focused, inspiring	have been much more
		and interactive	productive and active
		lunchtime provision to	for all children. As part
		provide them with an	of our commitment to
		active session on a	change and improve
		daily basis.	sports provision
			throughout school, we
		To boost self-esteem	are now in partnership
		and wellbeing of all	with Kickstart to give
		children.	the children a more
		ciliaren.	consistent and holistic
			approach to their
			• •
			physical and
latam cation.	C1 0F0	To musuido all abilduos	emotional wellbeing.
Intervention:	£1,850	To provide all children	Huge differences to
Breakfast Club		with the facility to eat	health and wellbeing
		breakfast before	of children as well as
		beginning their day, to	improvements in
		provide them with a	concentration.
		healthy start to their	
		day to focus on their	
		health and wellbeing.	
Intervention:	£11,808.00	To provide all children	Huge differences to
Breakfast Club Staffing		with the facility to eat	health and wellbeing
		breakfast before	of children as well as
		beginning their day, to	improvements in
		provide them with a	concentration.
		healthy start to their	
		day to focus on their	
		health and wellbeing.	
Intervention:	£3,082		Huge differences to
Milk for all pupils at			health and wellbeing
Lunchtime and			of children as well as
Reception Class when			improvements in
over 5.			concentration.
Intervention:	£10,127.00	To provide targeted,	Essential and valuable
Speech and Language	,	professional support	support for those who
Therapy		and work for those	require this support.
''		children who require	1
L	I .		

			<u> </u>
		specific speech and	
Councelling	C7 117	language therapy.  Off The Record	
Counselling	£7,117		
		counselling to support vulnerable children.	
Tarabina Nastaviala	62.250		D
Teaching Materials	£3,250	Funding for additional	Purchase of
and Equipment for PP		equipment for PP	equipment such as
Pupils		pupils to access	lego for lego therapy sessions has allowed a
		required equipment.	
			new, wide range of
			interventions and
			support to be put into
			place for the children to gain maximum
			benefit from as wide a
			range of opportunities
			as possible.
Intervention:	£2,310.00	To provide support	Valuable in raising self
Beanstalk Readers	12,310.00	and attention for	esteem of reluctant
Bearistaik Neaders		reluctant readers, or	readers. Pupil voice
		for those who do not	shows a really positive
		receive much or any	view of the volunteer
		support from home	readers in school.
		with their reading.	reducts in serioon
Intervention:	£375		
After School Club			
Costs			
Intervention:	£1,850	To provide chidren	Excellent support for
Reading Eggs and		throughout the school	children throughout
Maths Seeds		with age and ability	the school, which was
		appropriate reading	particularly valuable
		and maths	throughout the
		intervention and	lockdown period for
		support.	families doing home
			learning.
CPD:	£1,250	To update staff on	
Subscriptions /		current training	
Training / Meetings /		needs.	
Refreshments /		EAL training carried	
Resources relating to		out with a focus on	
work with Parents /		oracy to develop this	
Carers.	642.000	throughout school.	
Enrichment:	£13,000	To provide the	
Brass Lessons / Young Voices / Trips / Sundries		children with diverse	
voices / Trips / Surfuries		and wider	
		opportunities to	
		develop interests and skills.	
Total Spend	£178,923.62	JAIIIJ.	
Total Budget	£178,853.00		
Remaining	-£70.62		
Remaining	170.02	<u> </u>	1