

Curriculum Statement for Religious Education

At Corrie Primary School Religious Education is taught using the Agreed Syllabus 2021–2026 for Manchester, Salford, Stockport, Tameside and Trafford.

At Corrie we use the Arts and Democracy as our key drivers and we achieve this by planning practical lessons that allow children to explore ideas and follow different lines of enquiry. We use a question as a base for each topic and children are encouraged to explore issues using the expressive and creative arts such as drama, art and music.

Democracy and understanding the equal rights of each other in terms of values and beliefs is a recurrent theme throughout RE. Using a question as a base for a scheme of work ensures children look at different world views and opinions and consider the impact of decisions on our everyday life.

The aim of Religious Education at Corrie is to enable children to investigate and reflect on some of the most fundamental questions asked by people. At Corrie we enable children to develop a sound knowledge of Christianity and other major world religions. Children reflect on what it is to have a faith and to develop their own spiritual knowledge and understanding. We aim for the children to learn from religions as well as about them.

	Reception	Year 1	Year2
BELIEVE Autumn Term KS1 FESTIVALS	Which times are special and why?	Who are Christians and what do they believe?	Who is a Muslim and what do they believe?
	Harvest R/Y1/Y2 Sukkot R/Y1/Y2 Advent R/Y1/Y2 Christmas R/Y1/Y2	Diwali R/Y1/Y2	Remembrance Sunday R/Y1/2
EXPRESSING Spring Term KS1 FESTIVAL	Which people are special and why?	What makes some places sacred?	What can we learn from sacred books?
	Chinese New Year R/Y1/2	Mothering Sunday R/Y1/2	Easter R/Y1/2
LIVING Summer Term	What is special about our world?	What does it mean to belong to a faith community?	How should we care for others and the world, and why does it matter?
KS1 FESTIVAL	Ramadan and Eid-ul-Fitr R/Yr1/2		

	Year 3	Year 4
BELIEVE Autumn Term	What do different people believe about God?	Why do some people describe life as a journey?
Links to and other festivals to consider – Eid, Jewish New Year, Yom Kippur, Harvest, Diwali, Remembrance Sunday, Advent, Hanukkah and Christmas,		
EXPRESSING Spring Term	Why do People Pray?	Why is Jesus inspiring to some people?
Links to and other festivals to consider – Epiphany, Holocaust Memorial Day, Shrove Tuesday and Ash Wednesday, Lent, Chinese New Year, Holi, Mothering Sunday, Passover and Easter.		
LIVING Summer Term	What does it mean to be a Hindu in Britain today?	What can we learn from religions about deciding what is right and wrong?
Links to and other festivals to consider – Whit, Pentecost, Ramadan		
	Year 5	Year 6
BELIEVE Autumn Term	Why do some people believe in God?	Is it better to express your beliefs in art and architecture or in charity and generosity?
Links to and other festivals to consider – Eid, Jewish New Year, Yom Kippur, Harvest, Diwali, Remembrance Sunday, Advent, Hanukkah and Christmas,		
EXPRESSING Spring Term	If God is everywhere, why go to a place of worship?	What matters most to Christians and Humanists?
Links to and other festivals to consider – Epiphany, Holocaust Memorial Day, Shrove Tuesday and Ash Wednesday, Lent, Chinese New Year, Holi, Mothering Sunday, Passover and Easter.		
LIVING Summer Term	What does it mean to Muslim in Britain today?	What do religions say to us when life gets hard?
Links to and other festivals to consider – Whit, Pentecost and Ramadam		

