



Collective Worship Policy

Mission Statement

Corrie nurtures and encourages all children to realise their personal best and fulfil their potential in every aspect of school life. Our carefully planned climate of celebration of pupil achievement includes a sense of fairness and enjoyment so that childhood days will be remembered as fun. Our vision is of a safe, caring community where our children can develop the life skills necessary to become happy, healthy and independent citizens. Corrie aims to do this by providing an enjoyable stimulating learning environment where all are welcomed, respected and encouraged to achieve their potential in both work and play.

Through mutual respect and appreciation we aim to develop and maintain an environment in which the contribution of all individuals within the Community is valued.

1 Aims and purpose

1.1 The aims and purpose of collective worship are:

- to provide an opportunity for the children to worship God;
- to enable children to consider spiritual and moral issues;
- to enable children to explore their own beliefs;
- to encourage participation and response;
- to develop in children a sense of community spirit and cohesion;
- to promote a common ethos with shared values and to reinforce positive attitudes;
- to teach children how to worship.

2 Collective worship

2.1 We understand worship to be a special act or occasion whose purpose is to show reverence to God. Collective worship involves all members of the school coming together and participating in an assembly. We expect everyone to take an active part in the assembly.

2.2 In line with the 1993 Education Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character', we normally base our assemblies on the teachings of Christ and traditions of the Christian Church. However, we conduct our assemblies in a manner that is sensitive to the individual faith and beliefs of all members of the school.

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- 2.3 While the majority of acts of worship in our school are Christian, we also hold assemblies that reflect other religious traditions that are represented in the school and the wider community.

3 Organisation of collective worship

- 3.1 We hold daily acts of collective worship in our school. These may be held in class or as, separate infant and junior assemblies although we also hold a whole-school assembly once a week.
- 3.2 We conduct assemblies in a dignified and respectful way. We tell children that assembly time is a period of calm reflection. We regard it as a special time and expect children to behave in an appropriate way. We ask them to be quiet and thoughtful and to listen carefully. We create an appropriate atmosphere by using music and sometimes other objects that act as a focal point for the attention of the children.
- 3.3 The Headteacher or other members of staff normally conduct assemblies, but sometimes local clergy or other representatives of local religious groups or community groups conduct them instead.
- 3.4 We take the themes of our assemblies from Jigsaw and the traditions of the Christian faith; we often reflect the festivals and events of the Christian calendar. Sometimes the themes of our assemblies reflect and build on topics that we teach as part of the school curriculum through Jigsaw. We plan our assemblies as part of a series of themes in advance of the day they take place.
- 3.5 Our assemblies reflect the achievements and learning of the children. We encourage the children to participate in assemblies by showing their work to the other children and raising issues that they have discussed in their classes. Assemblies offer an opportunity to acknowledge and reward children for their achievements both in and out of schools. They play an important part in promoting the ethos of the school, which is that all children are valued and all achievements are recognised. Corrie School is a successful school and we shall celebrate the successes of all the children in assemblies.
- 3.6 We welcome governors' attendance at our assemblies at any time.

4 Right of withdrawal

- 4.1** We expect all children to attend assembly. However, any parent can request permission for their child to be excused from attending religious worship and the school will make alternative arrangements for the supervision of the child during the period concerned. Parents do not have to explain or give reasons for this. This complies with the 1944 Education Act and was restated in the 1988 Education Reform Act.
- 4.2** The Headteacher keeps a record of all children who withdraw from collective worship.

5 Monitoring and review

- 5.1** Each $\frac{1}{2}$ term a different area of Jigsaw is covered in both KS1 and KS2 assemblies. Themes are planned for on a half termly cycle and are in line with the yearly Jigsaw plan for the whole school. The themes are: Being in my World, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships and Changing Me.
- 5.2** It is the role of the Headteacher and Governing Body to monitor the policy and practice of collective worship.

Signed: Chair of Governing Body

Date discussed with staff: September 2022

Date discussed with Governors: Autumn 2022

Date of review: Autumn 2025