



CORRIE PRIMARY & NURSERY SCHOOL - Homework Policy

Mission Statement

Corrie nurtures and encourages all children to realise their personal best and to fulfill their potential in the academic, sporting and performing opportunities provided in and out of school. Our carefully planned climate of celebration of pupil achievement includes a sense of enjoyment that childhood days will be remembered as fun. Our vision is of an environment where our children can develop the life skills necessary to become fully integrated members of society. Corrie aims to do this by providing a caring and stimulating learning environment where all are welcome, respected and encouraged to achieve the highest standards in both work and play. Through mutual respect and appreciation we aim to provide enrichment and enjoyment for everyone. By fostering support and loyalty we offer an environment in which we clearly value the contribution of each individual.

1. Aims and objectives

1. At Corrie we believe homework allows children to continue their learning outside school, and enables parents and carers to become involved in their child's education. Independent studies at home allow children to acquire and develop the skills needed to research topics of personal interest, as well as those suggested by the teacher, which promotes a positive attitude towards learning.

1.1 The aims of homework are:

- To consolidate and extend learning that has taken place in school.
- To practice and consolidate skills.
- To aid teacher's assessments.
- To develop independent learning skills.
- To establish good routines and aid the transition into high school.
- To promote life-long learning.

2. Planning Homework

2.1 At Corrie we plan homework to support and extend children's learning in the classroom to set activities in accordance with subject policies.

2.2 The amount of time children are expected to spend doing homework varies depending upon their age and ability. Generally, older children will be expected to work for longer.

2.3 We recognise the value of homework, but also appreciate the need for children to have free time at home. We aim to ensure that the amount of homework given is reasonable, and achievable for all children.

3. Valuing the homework

3.1 At Corrie we value the work completed by the children at home. We feel it is important that children are celebrated for their homework and it is done through social media and the website.

3.2 To keep homework safe and presentable, children will have a homework folder to transport homework to and from school. Key stage 1 children will use their reading folders. Work is set and uploaded using Google Classroom. Children can upload their homework on there or use their homework book.

3.3. At Corrie we value the homework that is completed and positively reward children with green for Assertive Mentoring. For children who struggle to complete their reading and homework at home then school supports them during the school day such as Breakfast Club, playtimes and unstructured times.

4. Monitoring the homework

4.1 The length of time given to complete homework varies depending on the age of the children, and the task given. Children and parents are informed about the expected return date via the class page on the website/ google classroom.

4.2 We recognise that sometimes it is difficult to complete the homework within the given time limit. In these instances, parents should inform the class teacher well before the due date (Wednesday)

4.3 Each class teacher keeps a record of who has returned homework. All children are expected to complete their homework either at home or in school at the homework club. Homework returned late will result in a yellow grade on the assertive mentoring sheet. Homework not completed will result in a red grade or the child will need to complete the tasks during Golden Time. This will also have an effect on the overall grading at the end of each

half term for assertive mentoring meetings and will be recorded on the Assertive Mentoring record termly.

4.4. Children who do not return their homework on a regular basis will be invited to a meeting with the learning mentors to discuss barriers to homework and will be encouraged to attend homework club.

5. Homework Timetable

5.1 Children take home different types of homework depending on their age, ability, needs, and subject content being taught in class. All children are set regular homework by their class teacher.

Maths and spellings will be sent home weekly to complete online. A topic/English plan for the term will be sent out half termly and one piece will be expected to be completed each week. Please note where there are more 'creative' approaches then this may take longer and will be discussed with parents/teachers.

Use of White Rose Math, TT rockstars, Spelling Shed and reading eggs will reduce the amount of paper required and can be monitored more readily by teachers. Google classroom will be used to upload and document the homework. A book will be given to use as paper and to log if necessary.

Nursery - A fortnightly piece of work or an activity to support and extend learning that has taken place in the nursery. Homework is sent out on a Friday.

Reception - An activity that supports learning taking place that week. Daily reading and learning of key words and phonics. To be completed in the homework book sent home. In addition, story and song maths packs to be completed once a half term.

Year 1 - Daily reading. Maths, keywords - weekly allocations. Topic plan for the half term. Reading Eggs

Year 2 - Daily reading. Maths, spellings - weekly allocations. Topic plan for the half term.

Year 3 - Daily reading. Maths, spellings - weekly allocations. Topic plan for the half term.

Year 4 Daily reading. Maths, spellings - weekly allocations. Topic plan for the half term.

Year 5 - Daily reading. Maths, spellings - weekly allocations. Topic plan for the half term.

Year 6 Daily reading. Maths, spellings - weekly allocations. Topic plan for the half term.

A revision pack will be sent out during the February half term and Easter holiday in preparation for SAT's

SEN unit KS1 - reading books,

SEN unit KS2 - reading books, set on google classroom, reading eggs, spelling shed, (personalised to their needs), Maths White Rose linked to classwork.

5.2 On occasions class teachers may feel it is appropriate to set children homework that differs from the above timetable. For example, extended assignments may be given to include research projects, problem solving, or making activities.

5.3 We feel it is important that children complete activities set in school, when this hasn't been achieved unfinished work may be sent home by the class teacher as additional homework.

6 Monitoring

6.1 It is the responsibility of class teachers to consistently follow this policy to ensure continuity and progression.

7 Parental Support.

7.1 At Corrie our home school agreement outlines our expectations of parental support. Parents are informed about the homework during the parent interviews at the start of each year.

Signed: J K RUDDOCK

Date discussed with Governors: October 2022

Date of review: Autumn 2024