

## **CORRIE PRIMARY SCHOOL**

### **Pupil Premium Policy**

#### **OVERVIEW**

The pupil premium grant is additional funding for publicly funded schools in England. It's a school-level grant that gives schools extra resources to help them meet challenges, including those arising from deprivation.

It's allocated for schools to:

- improve the academic outcomes of disadvantaged pupils of all abilities
- close the attainment gap between disadvantaged pupils and their peers across the country.

#### **Funding for financial year 2022 to 2023.**

In the 2022-2023 financial year, schools will receive the following funding for each pupil registered as eligible for free school meals (FSM) at any point in the last 6 years:

- £1,345 for pupils in reception to year 6

Schools will receive £2,345 for any pupil:

- identified in the January school census or the alternative provision census as having left local authority care as a result of:
  - adoption
  - a special guardianship order
  - a child arrangements order (previously known as a residence order)
- who has been in local authority care for 1 day or more
- recorded as both eligible for FSM in the last 6 years and as being looked after (or as having left local authority care)

For pupils who attract the £2,345 rate, the virtual school head of the local authority that looks after the pupil will manage the funding.

There is also an additional allowance of £310 per child for those children from service families. This is to provide mainly pastoral support for service children rather than raising attainment and accelerating progress within disadvantaged groups.

### **Using the pupil premium effectively.**

School leaders are best placed to decide how to use the pupil premium to improve disadvantaged pupils' academic attainment.

Refer to the Pupil Premium Strategy and Impact Reports which outline how we approach this at Corrie Primary School.

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#### **OBJECTIVES**

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

#### **STRATEGIES**

1. Pupil Premium will be clearly identifiable within the budget.
2. The Headteacher, in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils.
3. The school will assess what additional provision should be made for the individual pupils.

4. The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Headteacher will report to the governing body and parents on how effective the intervention has been in achieving its aims.
5. We will continue to publish online information about how we have used the Premium.
6. We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium.
7. We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
8. We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
9. We will monitor, evaluate and review the success of the impact of the Pupil Premium funding.

## OUTCOMES

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils. Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards that would have been likely without it.

Signed: S. Griffin

Leader: S. Griffin

Date adopted by the Governing Body: Summer 2023

Date of review: Summer 2025