CORRIE PRIMARY AND NURSERY SCHOOL

CREATIVE CURRICULUM 2023-2024



YEAR GROUP: Year 3 TOPIC NAME: Extreme Earth TERM: Summer

Championing the culture and climate in our school, we value the arts and democracy. We will use these to drive our topics through:

Arts:

Use drama and role play to understand people's reactions to natural disasters.

Create instructions and non-chronological reports about surviving extreme weather conditions.

Design and make a structure that can withstand an earthquake

Create working model of Volcano

Design tornado pictures using mixed media

Democracy:

Learning to work in Kagan groups to help each other learn and ensure everyone participates to their full potential

Valuing and respecting the opinions of everyone when learning Children determining success criteria and checking them

Debate and discuss ideas within our topic and learn to value and respect the opinions of others.

Making the most out of the local and regional location to support our topic we will:

Use Google Earth to locate areas of natural disaster and discuss why they are affected more than people in our own area.

Prior Learning:

Map work, looking at physical and human features, making comparisons, studying different climates around the world. Link to science work on rocks.

Pupil Expectations:

All pupils will...

Geography:

Ask and answer geographical questions about the physical and human characteristics of a location.

Use a range of resources to identify the key physical and human features of a location.

Name and locate the Equator, Northern Hemisphere, Southern Hemisphere.

Describe some of the characteristics of these geographical areas.

Describe key aspects of: physical geography, including: rivers, mountains, tsunamis, volcanoes and earthquakes.

Suggest causes and consequences of some of the main events and changes.

Understand geographical similarities and differences by studying human & physical geography.

DT

Cut materials accurately and safely with appropriate tools.

Measure and mark to nearest mm.

Cutting & shaping & joining techniques.

Choose suitable techniques to construct.

Strengthen materials using suitable techniques.

Design with a purpose by identifying opportunity.

Make products by working efficiently.

Refine work.

Improve on existing designs & give reasons.

Design and test earthquake structures