

CORRIE PRIMARY AND NURSERY SCHOOL

CREATIVE CURRICULUM 2023-2024



YEAR GROUP: Year 4	TOPIC NAME: Hulme's Pit	TERM: Summer
<i>Championing the culture and climate in our school, we value the arts and democracy. We will use these to drive our topics through:</i>		
<p>Arts: <i>Use drama and roleplay to understand how people lived</i></p>	<p>Democracy: <i>Learning to work in Kagan groups to help each other learn and ensure everyone participates to their full potential</i> <i>Valuing and respecting the opinions of everyone when learning</i> <i>Children determining success criteria and implementing to assess their own learning</i> <i>Learning how history has affected British democracy and our local area and how the use of the land has changed over time</i></p>	
<i>Making the most out of the local and regional location to support our topic we will: continue to develop our mapping skills to look at changes to our local area, including using digimap</i>		
<i>Prior Learning: Building on Geographical skills learnt during Rivers topic and learning from Year 2 Hatting topic</i>		
<p>Pupil Expectations: All pupils will...</p> <p>Geography: Use fieldwork to observe and record the human and physical features of the local area using a range of methods including sketch maps, plans and graphs and digital technologies.(TT6) -Explore features on OS maps using 6 figure grid references (TT4) -Explore features on OS maps using 6 figure grid references (TT4) -Make plans and maps using symbols and keys (TT3) -Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment (TT2) Ask and respond to geographical questions, e.g. Describe the landscape. Why is it like this? How is it changing? What do you think about that? What do you think it might be like if...continues? (TT3) Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.(TT 6) Describe a local study. (TT6)</p>		

Explain about key natural resources e.g. water in the locality (TT4)

Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water (TT6)

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time (TT6)

History:

Use a variety of resources to learn about the past (TT4)

Use historic terms (TT4)

Communicate learning in an appropriate way (TT4)

Make comparisons with the present day (TT5)

Give reasons for events (TT5)

Compare sources (TT5)