

CORRIE PRIMARY AND NURSERY SCHOOL

CREATIVE CURRICULUM 2023-2024



YEAR GROUP: Year 5	TOPIC NAME: Eastern Europe	TERM: Spring Term 2
<i>Championing the culture and climate in our school, we value the arts and democracy. We will use these to drive our topics through:</i>		
<p>Arts: <i>Create artwork inspired by Kandinski Create a set of Matryoshka dolls.</i></p>	<p>Democracy: <i>Learning to work in Kagan groups to help each other learn and ensure that everyone participates to their full potential Value and respect the opinions of everyone when learning. Children to determine success criteria and implement assessment of their own learning Learn how history has affected British democracy, our local area and how the use of land has changed over time.</i></p>	
<i>Making the most out of the local and regional location to support our topic we will:</i> Compare and contrast our own locality with Chernobyl.		
Prior Learning - Map reading - Map symbols - Grid referencing (Extreme earth – year 3) Geographical vocabulary		
Pupil Expectations: All pupils will... Geography: Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Recognise the different shapes of countries		

Know and describe where a variety of places are in relation to physical and human features
Know about changes to world environments over time
Understand why there are similarities and differences between places
Identify where countries are within Europe; including Russia
Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
Communicate findings in ways appropriate to the task or for the audience

History

Make comparisons between aspects of periods of history and the present day
Present findings and communicate knowledge and understanding in different ways

Art:

Create artwork inspired by Kandinski

Add collage to a painted, drawn or printed background using a range of media, different techniques, colours and textures.
Evaluate his/her work against an intended outcome.

Research and discuss various artists, architects and designers and discuss their processes and explain how they were used in their finished product

DT:

Design and create a set of Matryoshka dolls.

Research and discuss various artists, architects and designers and discuss their processes and explain how they were used in their finished product.

Create prototypes to show his/her ideas

Make careful and precise measurements so that joins, holes and openings are in exactly the right place

Make detailed evaluations about existing products and his/her own considering the views of others to improve his/her work

Use research he/she has done into famous designers and inventors to inform the design of his/her own innovative products