

**CORRIE PRIMARY AND NURSERY SCHOOL**

**CREATIVE CURRICULUM 2023-2024**



YEAR GROUP: Year 5	TOPIC NAME: Survivor	TERM: Summer Term 2
<b><i>Championing the culture and climate in our school, we value the arts and democracy. We will use these to drive our topics through:</i></b>		
<p style="text-align: center;"><b>Arts:</b></p> <p style="text-align: center;"><i>Create natural collages inspired by Andrew Goldsworthy and create a photo montage.</i></p> <p style="text-align: center;"><i>Drama and role-play lost in the wilderness scenario.</i></p> <p style="text-align: center;"><i>Make a survival guide film.</i></p>	<p style="text-align: center;"><b>Democracy:</b></p> <p style="text-align: center;">Learning to work in Kagan groups to help each other learn and ensure that everyone participates to their full potential</p> <p style="text-align: center;">Value and respect the opinions of everyone when learning.</p> <p style="text-align: center;">Children to determine success criteria and implement assessment of their own learning</p> <p style="text-align: center;">Learn how history has affected British democracy, our local area and how the use of land has changed over time.</p> <p style="text-align: center;">Working as a team to problem solve lost in the wilderness scenario.</p>	
<b><i>Making the most out of the local and regional location to support our topic we will:</i></b> Use the outdoor area to develop compass and map work skills and create artwork inspired by the outdoors.		
<b>Prior Learning</b> - Map and atlas skills - Local and national geography - Geographical vocabulary - Capitals, countries, oceans and continents.		
<b>Pupil Expectations:</b> All pupils will...  <b>Geography:</b> <ul style="list-style-type: none"><li>• use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</li></ul>		

- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- Recognise that people have differing quality of life living in different locations and environments
- Understand about weather patterns around the world and relate these to climate zones

**Art:**

**Create natural collages inspired by Andrew Goldsworthy**

- Develop different ideas which can be used and explain his/her choices for the materials and techniques used
- Confidently and systematically investigate the potential of new and unfamiliar materials and use these learnt techniques within his/her work
- Research and discuss various artists, architects and designers and discuss their processes and explain how these were used in the finished product
- Add collage to a painted, drawn or printed background using a range of media, different techniques, colours and textures
- Mix colours to express mood, divide foreground from background or demonstrate tones