

KS1 Pictorial Marking Policy

To support marking and feedback in KS1 we implement a pictorial marking system. A pictorial method has been developed to improve writing results by helping children to understand marking and to support teachers in providing effective feedback. These pictures are used in the children's book and are displayed in classrooms as basic skills success criteria. The children understand the pictures and it supports them to understand what they have done well and what they could improve. The teacher will choose certain symbols (dependent on the piece of writing) and display them under the learning objectives in the children's book; this is used as a success criteria to assist the children in understanding what skills they need to include within their writing. Pictorial marking is done in pink and green pen in the children's English books and Writing books. Pink pen recognises and celebrates when a child has achieved a skill and green pen highlights a skill that a child needs to improve on. The teachers in KS1 provide ongoing support to help the children develop their peer and self-assessment skills, allowing the children to reflect verbally on what they like and dislike about their own work and their peers. As well as providing verbal feedback to each other, they learn how to record their feedback on pink and green post-its.

KS1 Pictorial Marking Symbols



I can use full stops



I can use question marks



I can use commas



I can use exclamation marks



I can use capital letters correctly



I can use finger spaces



I can apply my phonics in my writing



I can write a sentence on my own



I can write a sentence with help



I can spell my key words (from Assertive mentoring)



I have my own ideas for my writing



I can read my work to check it makes sense

Boxes may contain more than one symbol. This is especially the case as the children become more competent writers. For example:



I can use capital letters, full stops, exclamation marks and question marks