

# CORRIE PRIMARY AND NURSERY SCHOOL



## CREATIVE CURRICULUM 2023-2024

YEAR GROUP: Year 1	TOPIC NAME: DINOSAURS -JURRASIC WORLD	TERM: Spring 1 & 2
<b><i>Championing the culture and climate in our school, we value the arts and democracy. We will use these to drive our topics through:</i></b>		
<p style="text-align: center;"><b>Arts:</b></p> <p><b>ONGOING:</b></p> <ul style="list-style-type: none"><li><i>In Kagan Books children will use a range of art forms to illustrate and present their learning journey using drawing, collage and painting.</i></li></ul> <p><b>TOPIC/ CURRICULUM LINKED:</b></p> <ul style="list-style-type: none"><li><i>In Art Fossils will inspire our artwork this term as we explore mark making with a variety of materials, rubbings, prints, imprinting in and modelling with clay.</i></li><li><i>In Art we will be imagining and making a modelling clay dinosaur character for our stop motion animation film</i></li><li><i>In Literacy and ICT children explore digital shape and text presentation of poems based on the book Stop Chomp Big Roars Here Come The Dinosaurs!</i></li></ul>	<p style="text-align: center;"><b>Democracy:</b></p> <p><b>ONGOING:</b></p> <ul style="list-style-type: none"><li><i>Making contributions to the day to day activities of the class and school.</i></li><li><i>Taking responsibility for their actions, by making rules together and supporting them.</i></li><li><i>Participating in decision-making processes of the school life, relating it with the democratic processes such as: Jigsaw Circle time, school council, KWL work, government and voting.</i></li><li><i>Showing understanding of how changes are effected in the school and the society as a whole.</i></li><li><i>Participating effectively in school and community-based activities.</i></li></ul>	
<p><i>Making the most out of the local and regional resources /location to support our topic we will: Walk to the river/ woods to look at the seasons. Use the Outdoor Forest School Area to complete simple mapping activities while on a dinosaur hunt.</i></p>		
<p><b>Prior Learning:</b> <i>Reception - Ourselves Topic (Personal, Social and Emotional Development)</i> <i>Seasons – (Understanding the World)</i> <i>Different buildings around the world - (Understanding the World)</i></p>		

*Own locality - (Understanding the World)*

*Experiment with a range of materials (Using basic skills, tools and joining techniques.) – (Expressive Arts and Design)*

*Mark making – (Expressive Arts and Design)*

*Experiment with a range of media. – (Expressive Arts and Design)*

*Experience of a range of modelling and making projects. – (Expressive Arts and Design)*

*Computing skills – (Understanding the World)*

#### Pupil Expectations

All pupils will:

##### **History:**

Place known events and objects in chronological order

Use common words or phrases relating to the passing of time such as: past, present, older and newer.

Find answers to simple questions about the past from simple sources of information

Sequence events and recount changes within living memory

Use dates where appropriate.

Learning about Mary Anning the famous palaeontologist from different historical sources.

##### **Geography:**

Using locational and directional language

Use simple observation skills to study the school and its grounds. Dinosaur Hunt.

Learning the continents of the world to help us locate dinosaur fossil locations. Comparing Jurassic landscape with modern day landscape.

Answering simple geographical questions. To understand and use simple geographical vocabulary. Learn about extinction / climate change / when the dinosaurs lived and why they became extinct.

##### **Art:**

Experiment with different materials to design and make products

To know and use a range of tools including to produce drawing, relief and printed images.

Fossils Art: drawing, clay, rubbings and printing.

3D Art: using modelling clay to make dinosaur character.