

CORRIE PRIMARY AND NURSERY SCHOOL

CREATIVE CURRICULUM 2023-2024



YEAR GROUP: Year 4	TOPIC NAME: Waters of the World	TERM: Summer
<i>Championing the culture and climate in our school, we value the arts and democracy. We will use these to drive our topics through:</i>		
<i>Arts:</i> <i>Designing a Pride T-shirt for Pride Month</i> <i>Photography in fieldwork</i> <i>Using drama, role play and reading aloud to perform</i>	<i>Democracy:</i> <i>Learning to work in Kagan groups to help each other learn and ensure everyone participates to their full potential</i> <i>Valuing and respecting the opinions of everyone when learning</i> <i>Children determining success criteria and implementing to assess their own learning</i>	
<i>Making the most out of the local and regional location to support our topic we will: visit the River Tame</i>		
<i>Prior Learning: Knowledge of the local area through mapping</i>		
Pupil Expectations: All pupils will...		
Geography: Describe key aspects of physical geography including rivers, and the water cycle. (TT6) -Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather (TT2) -Understand and use a widening range of geographical terms e.g. specific topic vocabulary - climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle (TT6) Use and interpret maps, globes, atlases and digital / computer mapping to locate countries and key features (TT3) -Describe key aspects of physical geography including rivers, and the water cycle (TT6) -Understand and use a widening range of geographical terms e.g. specific topic vocabulary - meander, floodplain, location, industry, transport, settlement, water cycle etc.(TT3) -Use basic geographical vocabulary such as cliff, ocean, valley, vegetation, soil, mountain, port, harbour, factory, office (TT3)		

-Name and locate the world's seven continents and five oceans (TT2)
-Recognise the different shapes of continents (TT4)
-Identify physical and human features of the locality (TT3)
-Compare the physical and human features of a region of the UK and a region in North America, identifying similarities and differences (TT5)
-Compare the physical and human features of a region of the UK and a region in North America, identifying similarities and differences (TT6)
Know about changes to world environments over time (TT5)
-Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. **(TT6)**

Art:

Use different hardnesses of pencils to show line, tone and texture.

-Annotate sketches to explain and elaborate ideas.

-Experiment with different materials to design and make products (TT1)

-Know the names of tools, techniques and elements that he/she uses (TT1)

-Use a variety of tools including pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk and other dry media to represent objects in lines. (TT1)

-Experiment with tones using pencils, chalk or charcoal (TT2)

-Try out different activities and make sensible choices about what to do next (TT2)

-Select particular techniques to create a chosen product and develop some care and control over materials and their use (TT2)

-Use a sketchbook for recording observations, for experimenting with techniques or planning out ideas (TT3)

-Experiment with different materials to create a range of effects and use these techniques in the completed piece of work (TT3)

-Use a sketchbook for collecting ideas and developing a plan for a completed piece of artwork (TT4)

-Articulate how he/she might improve their work using technical terms and reasons as a matter of routine (TT4)

DT:

Design with purpose by identifying opportunities to design.

(Use knowledge of existing products to design a functional and appealing product for a particular purpose and audience TT4)

Design and evaluate a product (TT4)