

Pupil Premium Impact Report

Corrie Primary School

September 2022-June 2023

A Record of Spending for this Academic Year

Details of Pupil Premium Grant	
Number of pupils on roll	332
Number of pupils eligible for the Pupil Premium Grant	124
Amount of Pupil Premium Grant received	£173,915

Record of Spending for 2022-2023			
Item	Cost	Objective	Impact
Staffing: Learning Mentor – 75% of wage.	£20,877	<p>To improve progress and attainment by addressing the needs of learners who require assistance in overcoming barriers to learning in order to achieve their full potential.</p> <p>In class support and group interventions to improve wellbeing and mental health.</p> <p>Improving attendance and punctuality in learners.</p> <p>Supporting parents.</p> <p>Team Teaching.</p> <p>To improve partnership with other support agencies.</p>	<p>Allowing children to deal with difficult issues on entry into school in the mornings to prevent escalations during the school day. Various interventions have supported children with multiple needs. Home visits have supported the push for better school attendance. Team Teach training has enabled staff to prevent crisis and support children in the school setting. During lockdown periods, the Learning Mentor was responsible for leading in and supporting staff with wellbeing checks on the most vulnerable children and carrying out visits where necessary.</p>
Staffing: Additional Learning Mentor: LS	£6,130	To provide additional support and therapy sessions for PP children. Play and lego therapy.	Various interventions have supported children with multiple needs.

<p>Staffing: TA wages: 50% of 9 TA Wages</p>	<p>£95,534</p>	<p>To improve progress and attainment by addressing the needs of learners who require assistance in overcoming barriers to learning in order to achieve their full potential.</p> <p>In class support and group interventions to improve attainment through focused intervention work.</p>	<p><u>KS1</u> In reading writing and maths, there are higher percentages of PP children below ARE, and lower percentages above ARE</p> <p>In Year 2, in reading and writing, there are higher percentages of PP below ARE in reading and maths, although they are more even for writing. Also, percentages are more even for children above ARE.</p> <p><u>KS2</u> Year 3: Significantly higher % of PP children below or at risk in R/W/M than non PP children although there higher percentages of PP children above ARE in reading and writing.</p> <p>Year 4: Much more even between PP and Non PP children below and at risk in all areas and higher percentages of PP children working above in reading and maths..</p> <p>Year 5: Much more even between PP and Non PP children below and at risk and above in all areas</p> <p>Year 6: Smaller % in general below or at risk for reading, and higher % above, but fewer significantly above. In writing and maths, significantly greater % of PP children below and at risk, although much more even in terms of the children above.</p> <p>Interventions have been much better targeted</p>
------------------------------------------------------	----------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

			<p>this year and are showing developments in terms of value added improvements to PP children. For the most part, the reason why there are still discrepancies between the results of PP and non-PP children is that many of the SEN and EAL children in school are also PP, which has a natural and expected impact on the attainment of these children.</p>
Staffing: Lunchtime Staff	£5,096	<p>To provide children with focused, inspiring and interactive lunchtime provision to provide them with an active session on a daily basis.</p> <p>To boost self-esteem and wellbeing of all children.</p>	<p>Lunchtime sessions have been much more productive and active for all children. As part of our commitment to change and improve sports provision throughout school, our partnership with Kickstart gives the children a more consistent and holistic approach to their physical and emotional wellbeing.</p>
Intervention: Breakfast Club	£1,850	<p>To provide all children with the facility to eat breakfast before beginning their day, to provide them with a healthy start to their day to focus on their health and wellbeing.</p>	<p>Huge differences to health and wellbeing of children as well as improvements in concentration.</p>
Intervention: Breakfast Club Staffing	£10,344	<p>To provide all children with the facility to eat breakfast before beginning their day, to provide them with a healthy start to their day to focus on their health and wellbeing.</p>	<p>Huge differences to health and wellbeing of children as well as improvements in concentration.</p>
Intervention: Milk for all pupils at Lunchtime and Reception Class when over 5.	£3,082		<p>Huge differences to health and wellbeing of children as well as improvements in concentration.</p>

Intervention: Speech and Language Therapy	£10,127.00	To provide targeted, professional support and work for those children who require specific speech and language therapy.	Essential and valuable support for those who require this support.
Counselling	£9,000	Counselling to support vulnerable children.	Invaluable support provided to our most needy children. Support for staff also available and has been utilised.
Teaching Materials and Equipment for PP Pupils	£1,000	Funding for additional equipment for PP pupils to access required equipment.	Purchase of equipment such as lego for lego therapy sessions has allowed a new, wide range of interventions and support to be put into place for the children to gain maximum benefit from as wide a range of opportunities as possible.
Intervention: Beanstalk Readers	£1,320	To provide support and attention for reluctant readers, or for those who do not receive much or any support from home with their reading.	Valuable in raising self esteem of reluctant readers. Pupil voice shows a really positive view of the volunteer readers in school.
Intervention: After School Club Costs	£375	To provide after school provision	
Intervention: Reading Eggs and Maths Seeds	£1,850	To provide children throughout the school with age and ability appropriate reading and maths intervention and support.	Excellent support for children throughout the school, which was particularly valuable throughout the lockdown period for families doing home learning.
CPD: Subscriptions / Training / Meetings / Refreshments / Resources relating to work with Parents / Carers.	£1,250	To update staff on current training needs. EAL training carried out with a focus on oracy to develop this throughout school.	

Enrichment: Brass Lessons / Young Voices / Trips / Sundries	£6,500	To provide the children with diverse and wider opportunities to develop interests and skills.	
Total Spend	£174,335		
Total Budget	£173,915		
Remaining	-£420		