



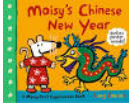



Reception Spring 1 Overview 2026

Reception Half Term Overview – Spring 1 2026

Area of Learning	W.C. 05.01.26	W.C. 12.01.26	W.C. 19.01.26	W.C. 26.01.26	W.C. 02.02.26	W.C. 09.02.26
Possible Themes & Core Texts	 Real Superheroes by DK Children	 Clothesline Clues to Jobs People do by Kathryn Heling	 Ten Little Superheroes by Mike Brownlow	 Supertato by Sue Hendra	 Maisy's Chinese New Year by Ella Bailey	 Mr Wolf's Pancakes by Jan Fearnley
Important Dates			RSPB's Big Schools Birdwatch (24.01)	Storytelling Week (26.01)	Parents' Evenings (04.02 & 05.02) Excellent Citizen Assembly (06.02) Lunar New Year (17.02)	Valentine's Day (14.02)
Visits & WOW Experiences	Firefighter Visit	Police Visit	Birdwatch in the local area Nurse Visit	Lunar New Year Celebrations Mystery Readers		Easter Bunny & Egg Hunt Career and Aspirations Week (09.02)
Role Play Area	Fire Station Hospital Vets	Fire Station Hospital Vets	Fire Station Hospital Vets	Fire Station Hospital Vets	Fire Station Hospital Vets	Fire Station Hospital Vets
CLA	Small Group discussions	Asking and answering 'where' and 'how' questions	Ask questions to find out more and to check they understand what has been said to them	To use connectives go join ideas	To identify the main characters in a story	To use time connectives to give a clear order.
	<i>Core Nursery Rhymes and Songs:</i> Five Little Firemen	<i>Core Nursery Rhymes and Songs:</i> Miss Polly had a Dolly	<i>Core Nursery Rhymes and Songs:</i> Finger Family: People who Help Us	<i>Core Nursery Rhymes and Songs:</i> I'm a Superhero (To the tune of I'm a Little Teapot)	<i>Core Nursery Rhymes and Songs:</i> Paper Lanterns	<i>Core Nursery Rhymes and Songs:</i> Mix a Pancake
PSED	Jigsaw - Dreams and Goals Work well with a partner or in a group: I can set a goal and work towards it.	Jigsaw - Dreams and Goals Have a positive attitude: I can use kind words to encourage people.	Jigsaw - Dreams and Goals Help others to achieve their goals: I understand the link between what I learn now and the job I might like to do when I'm older.	Jigsaw - Dreams and Goals Are working hard to achieve their own dreams and goals: I can say how I feel when I achieve a goal and know what it means to feel proud.	Jigsaw - Healthy Me Have I made a healthy choice: I understand that I need to exercise to keep my body healthy.	Jigsaw - Healthy Me Have I eaten a healthy balanced diet: I understand how moving and resting are good for my body.

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PD	Gross Motor: Gross Motor Assessment Block B	Gross Motor: Gymnastics – Flight: Bouncing, Jumping and Landing I can jump in a variety of ways. I can construct a sequence with a partner. I can land safely when jumping Invasion Games How to throw underarm with some accuracy	Gross Motor: Gymnastics – Flight: Bouncing, Jumping and Landing I can jump with the correct technique I can perform a star and pencil jump I can jump on the floor and apparatus Invasion Games How to throw underarm at and through targets	Gross Motor: Gymnastics – Flight: Bouncing, Jumping and Landing I can jump as part of a sequence. I can jump with a turn. I know what a half and quarter turn are. Invasion Games How to throw underarm with some accuracy at a target at an angle.	Gross Motor: Gymnastics – Flight: Bouncing, Jumping and Landing I can do a tuck jump. I can jump as part of other movements I can jump off the apparatus safely. Invasion Games How a simple target can be used in a game.	Gross Motor: Gymnastics – Flight: Bouncing, Jumping and Landing I can jump as part of a sequence. I can leap I can change leg position whilst I am in the air. Invasion Games How a simple tactic in a game can be used to outwit the defender.
	<p style="text-align: center;">Fine Motor: Drawing Club: Pencil grip and control Dough Disco Squiggle While You Wiggle Handwriting</p> <p style="text-align: center;">To continue to use a tripod grip for mark making. To thread with small beads. To use small pegs. To write taught letters using correct letter formation.</p>					
Literacy	Name Writing Assessment	I can use my phonics knowledge to write CVC words.	I can use my phonics knowledge to spell.	I can use my phonics knowledge to write CVC words.	I can use my phonics knowledge to write CVC words and some longer words.	I can use my phonics knowledge to write CVC words.
	Handwriting Assessment	Clothesline Clues to Jobs People do - short descriptive phrases to write clues.	Ten Little Superheroes - Short phrase to describe their own super powers.)	Supertato - prepositional phrases with some tricky words	Maisy's Chinese New Year - list of items	Mr Wolf's Pancakes - Instructional phrases
	Drawing Club Penguin by Polly Dunbar	Drawing Club Chicken Licken	Drawing Club Mr Benn – Zoo Keeper https://www.youtube.com/watch?v=NN-xmviBMSU	Drawing Club We're Going on Bear Hunt by Michael Rosen	Drawing Club The Three Little Pigs	Drawing Club Presto - https://www.youtube.com/watch?v=D4Dnm6dkOVJ
Maths	Unit 7: Numbers to 10 Counting 9 and 10	Unit 8: Comparing numbers within 10	Unit 9: Addition to 10	Unit 10: Measure - Length, Height and Distance	Unit 10: Measure - Weight	Unit 11: Number bonds to 10
	Ten Green Bottles		One Big Hippo Balancing		Number pairs to 10	
EAD	Art 3D models - Emergency Vehicles Part 1: Design	Art 3D Model - Emergency Vehicles Part 2: Construction	Art 3D Model - Emergency Vehicles Part 2: Construction continued Exploring Colouring Mixing: Tones	Art Slot Join to create a trap to capture the Evil Pea	Art Application of skills - Instruments and Decorations for the Lunar New Year Celebrations	Art Cooking Show - how to make pancakes
	Music Everyone! - Step 1	Music Everyone! - Step 2	Music Everyone! - Step 3	Music Everyone! - Step 4	Music Everyone! - Step 5	Music Everyone! - Step 6
UTW	RE - Which people are special and why? We are special people! To talk about how they themselves are special	RE - Which people are special and why? We are a special class! To talk about people within the class who are special to them	RE - Which people are special and why? We all have people who are special to us. To talk about people from	RE - Which people are special and why? Special people who help us. To talk about people from	RE - Which people are special and why? Who are special to Christians? To listen attentively to a	RE - Shrove Tuesday UTW - Christian story of Easter

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	<p>UTW - Different roles within my society – Fire Fighters</p>	<p>To say what makes others special to them</p> <p>UTW - Different roles within my society – Police</p>	<p>outside of their class community who are special to them</p> <p>To say what makes others special to them</p> <p>UTW - Different roles within my society – Nurses</p>	<p>outside of their class community who are special to them</p> <p>To say what makes others special to them</p> <p>UTW - Hospitals Past and Present - Florence Nightingale</p>	<p>speaker, responding to what they hear with relevant comments questions and actions</p> <p>How others in the local community help them and have special qualities</p> <p>To begin to know about the beliefs of a person from a religious community</p> <p>UTW - Life in this country compared to China.</p>	
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