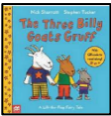
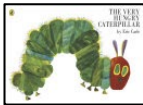


Nursery Half Term Overview – Summer 2 2027

Area of Learning	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Possible Themes & Core Texts	 Little Red Reading Hood Supplementary text 'Suddenly'	 Squash and a Squeeze by Julia Donaldson Supplementary text 'Mrs Wishy Washy'	 Three Billy Goats Gruff Supplementary text 'The Farm chorus'	 The Very Hungry Caterpillar by Eric Carle Supplementary text 'Ladybird' non-fiction	 The Very Quiet Cricket by Eric Carle Supplementary text 'The Bad Tempered Ladybird'	 Crunching Munching Caterpillar by Sheridan Cain Supplementary text 'Butterfly' non-fiction	 Oi Frog! By Kes Gray Supplementary texts 'Sam's sandwich/ Super worm'
Visits & WOW Experiences		Butterflies	FARM Trip Monday Reception Stay + play Tuesday/Thursday		Summer Fair		
Celebrations	PRIDE month						
Role Play Area	Ice-cream shop	Ice-cream shop	Ice-cream shop	Ice-cream shop	Ice-cream shop	Ice-cream shop	Ice-cream shop
CLA	Core Nursery Rhymes and Songs: <i>Who's afraid of the Big Bad Wolf</i>	Core Nursery Rhymes and Songs: <i>Driving My Tractor (Barefoot Books)</i>	Core Nursery Rhymes and Songs: <i>Big Red Combine Harvester</i>	Core Nursery Rhymes and Songs: <i>There's a Worm at the Bottom of ...</i>	Core Nursery Rhymes and Songs: <i>In the Garden amongst the Flowers...</i>	Core Nursery Rhymes and Songs: <i>Little Arabella Miller/ There's a Tiny Caterpillar...</i>	Core Nursery Rhymes and Songs: <i>Nobody likes me - worm song</i>
PSED	My Body I can name parts of my body and show respect for myself.	Respecting My Body I can tell you some things I can do and some food I can eat to be healthy.	Growing Up I understand that we all start as babies and grow into children and then adults	Growth and Change I know that I grow and change	Fun and Fears can talk about how I feel moving to School from Nursery	Celebration I can remember some fun things about Nursery this year	New starter visits Making Friends/ families
	Confidence-Move like animals/Take part in sporting activities as part of a group/climbing						
PD	Gross Motor: Ball skills/ running freely / dance to a pattern/racquet skills/start and stop games/races/ control of body/ jumpstart/Sticky Kids exercises						
	Fine Motor: Cutting around and sticking with purpose	Fine Motor: Digging and using one handed tools	Fine Motor: Jigsaw/interlocking materials	Fine Motor: Make fruit kebabs- cut fruit add to a skewer	Fine Motor: Copy letters/words	Fine Motor: Playdough manipulation- make worms of differing lengths	Fine Motor: Marks for a list -on whiteboards

Nursery Summer 2 Overview 2027

Literacy	Spot rhyming words and suggest a rhyme	Role-play story-puppet Retell narrative	Print for purpose – make warning Troll signs for goats	Repeated text- talk about vocabulary	Retell story in sequence- talk about before and after	Listening games Beginning, middle, end	Mark make/write some letters accurately, with some support
Maths	<i>Sequence events using stories to verbally say – first, next, last...and size bigger, biggest</i>	<i>Subitise amount – quick view- Play how many do you see-explain</i>	<i>Extend a pattern/split a pattern into the smallest unit</i>	Counting comparing shape ladybirds Numicon - find different ways to make a number	Spatial reasoning- 1 st / then/ after- play lining up games -children name order	<i>Perform pattern dance- Create patterns from natural materials – dotty ladybird count</i>	<i>Kim's game- Minibeast theme-can child spot one then two missing/describe position</i>
EAD	Muddy pig pictures	Farm paintings/ watercolour painting	Sheep pictures exploring texture	Caterpillar patterns- child select different materials/ paper circles/ sponges/ pompoms etc Shape repeating prints Colour mixing	Butterfly symmetrical prints – use paper straws and string or pegs to create a model	Ladybird- dotty pictures Waggle Bee Dance	Artist study – Klee Castle print from shapes
UW	Family Trip Discuss our own previous experience of farms/zoo	Talk about a farmer's job What jobs are on a farm	Farm small world – with textured materials- lentils/ bran/etc Farm animals and their young identify and name	Natural material exploration - stones/shells etc Look at images /videos of minibeasts	Talk about types of minibeasts- name and recall features	Care for plants/ find minibeasts to observe outdoors (forest school)	Minibeast – life-cycles discussion frogs/chicks/butterflies