

CORRIE PRIMARY AND NURSERY SCHOOL

CREATIVE CURRICULUM 2026-2027



YEAR GROUP: Year 1		TOPIC NAME: PIRATE TREASURE	TERM: Summer 1 & 2
Championing the culture and climate in our school, we value the arts and democracy. We will use these to drive our topics through:			
Arts: ONGOING: - In Kagan Books children will use a range of art forms to illustrate and present their learning journey using drawing, collage and painting. TOPIC/ CURRICULUM LINKED: - In English we will explore, learn and perform pirate shanties and poetry set to music - In ‘The Arts’ lessons Children will learn to draw a pirate ship and identify the key features including: the hull, deck, quarterdeck, the cannon and gunports, rigging, masts, sails, crow’s nest and the Jolly Roger flag. - In Design Technology they will complete design and cutting, Joining and embellishing tasks to make a pirate puppet		Democracy: ONGOING: - Making contributions to the day to day activities of the class and school. - Taking responsibility for their actions, by making rules together and supporting them. - Participating in decision-making processes of the school life, relating it with the democratic processes such as: Jigsaw Circle time, school council, KWL work, government and voting. - Showing understanding of how changes are effected in the school and the society as a whole. - Participating effectively in school and community-based activities. TOPIC LINKED: - Walk the Plank / Pirate Court activity exploring rules / rewards / punishments/ democracy and contrasting form of governance using the context of pirate crews	
Making the most out of the local and regional location to support our topic we will: Walk to the river/ woods to look at the seasons. Explore the the Outdoor Forest School Area in a Treasure Hunt.			
Prior Learning: Reception - Ourselves Topic (Personal, Social and Emotional Development) Seasons – (Understanding the World) Different buildings around the world - (Understanding the World) Own locality - (Understanding the World) Experiment with a range of materials (Using basic skills, tools and joining techniques.) – (Expressive Arts and Design)			

Mark making – (Expressive Arts and Design)

Experiment with a range of media. – (Expressive Arts and Design)

Experience of a range of modelling and making projects. – (Expressive Arts and Design)

Computing skills – (Understanding the World)

Pupil Expectations

All pupils will:

Geography:

Ask simple geographical questions

Use locational and directional language (e.g. near and far, right and left) to describe the location of features and routes.

Understand what a compass is, identify the four cardinal points: North, South, East and West and learn how to use a compass to find our way around Forest School.

Name and locate the continents and oceans.

Make simple maps and plans and complete a local geography study.

Name, describe and compare familiar places.

Find which continents and oceans did Explorers and Pirates sail and why?

Use basic geographical language to describe key human features, houses shops town

Compare and contrast Denton with a location in the Caribbean.

Forest School Treasure Hunt.

History:

Learn about the famous explorer Christopher Columbus.

Explore the difference between Pirates and Privateers.

When was the Golden Age of Pirates? When did pirates sail the world and why?

DT: Textiles

To use a range of materials creatively to design and make products. Use pictures and words to describe what he/she wants to do. Use a range of tools to cut, join and combine materials and embellish components safely.

Design and Make Pirate Puppets.